

VOL. XXII

JANUARY, 1936

No. 2

BULLETIN

STATE TEACHERS COLLEGE

FREDERICKSBURG, VIRGINIA

"America's Most Historic City"



SUMMER QUARTER

FOR MEN AND WOMEN

JUNE 15—AUGUST 22

1936

FIRST TERM

June 15—July 18

SECOND TERM

July 20—August 22

Read

VACATION PLAN

For Men and Women

It is an acknowledged fact that a respite from routine promotes efficiency and is essential to health and happiness. Perhaps even now you are asking yourself, "How can I spend the summer so that it will prove profitable and, at the same time, secure a much needed rest and vacation?" Here is your answer:

You will find the State Teachers College at Fredericksburg a most delightful place in which to spend the summer. The location and climate are ideal; it offers superior accommodations and broad cultural and educational advantages at an exceedingly low cost; there are unlimited facilities for recreation; a friendly atmosphere pervades the campus and entire community, adding much to the happiness and contentment of the student body.

A STANDARD FOUR-YEAR COLLEGE

MEMBER OF

AMERICAN ASSOCIATION OF TEACHERS COLLEGES

SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY
SCHOOLS

AND

THE NATIONAL ASSOCIATION OF COMMERCIAL TEACHER-
TRAINING INSTITUTIONS

Entered as second-class matter April 1, 1924, at the Post Office at Fredericksburg, Va., under Act of August 24, 1912.

Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized July 18, 1918.



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ENTRANCE TO MAIN CAMPUS

IMPORTANT ANNOUNCEMENT

New Virginia State Curriculum

This college is continuing the unique and interesting program inaugurated last summer, designed especially for teachers, supervisors, and principals who are working under the New Virginia State Curricular Program or who desire to know more about the practical application of the New State Courses of Study.

Through the cooperation of the City of Fredericksburg, the public schools of the city will be used as a laboratory and actual demonstration and observation work in the use of the revised Curriculum will be carried on. This will be organized so as to apply to all types of schools and to varying conditions.

Courses covering the underlying philosophy, interpretation, and application of the revised Curriculum will be closely tied up with the demonstration and observation work in the laboratory schools. (See page 26.) The regular college offerings will be supplemented from time to time by lectures by specialists in the fields of the Curriculum and Administration.

The demonstration and observation classes, lectures, and Curricular courses are open to all students.

The college also is able to accommodate a limited number of students who desire to do practice teaching under the New State Curriculum.

This Curricular Program will be under the direct supervision of Dr. Edward Alvey, Jr., Director of Teacher-Training (until recently connected with the University of Virginia); and Supt. Guy H. Brown, Director of the Summer Training School and Superintendent of Schools of Fredericksburg.

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SALIENT REASONS FOR SELECTING THIS COLLEGE

1. Cool and delightful location, historic setting in an atmosphere of culture and refinement, amidst the finest traditions of old Virginia and almost in the shadow of the Nation's Capital. An inspiring and romantic environment.
2. Social and recreational facilities unsurpassed—roof garden, commodious indoor and outdoor swimming pools, picturesque golf course on campus, open-air theatre, rustic camp including cabin, tennis courts, gymnasium, athletic fields, and available saddle horses. Accessible to rivers and beaches.
3. Superior health record. Pure and abundant water supply. Resident physician, trained nurse, and infirmary available to all students without extra cost.
4. Four new dormitories just completed, containing private baths, pressing rooms, conference rooms, lounge rooms, kitchenettes, circulating ice water, incinerators, trunk storage, shower baths, etc. All dormitories modern and well equipped. Every room an outside room, with hot and cold water, single beds, built-in closets, and bookcases.
5. Good and well-balanced meals prepared and served under ideal conditions, under the direction of expert dietitians.
6. High standards, professionalized courses, and broad liberal training.
7. Two-year courses in Elementary Education, and four-year courses leading to A.B. and B.S. degrees.
8. Strong faculty composed of men and women of sound scholarship, high ideals, and broad cultural background.
9. Unusual library advantages. Congressional Library, Virginia State Library, and Richmond City Library available, in addition to a splendid college library containing 18,000 volumes.
10. Unusual success in placing graduates in desirable positions.
11. Superior accommodations and broad cultural and educational advantages at an exceedingly low cost.
12. Available student aid positions and loans.
13. A growing and progressive college—large enough to provide a liberal education but small enough to give personal attention to each student.
14. The college with a homelike atmosphere. A friendly, happy, optimistic, and democratic spirit pervades the entire campus.

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GENERAL INFORMATION

Degrees

Until recently, students at the State Teachers College at Fredericksburg have been limited to those desiring professional or vocational training leading to the B. S. degree. This college now confers both A. B. and B. S. degrees. This change in policy greatly increases the opportunities of the college for service, and enables it to confer degrees appropriate to the fields of interest and specialization.

Purpose

The college offers the general courses found in other standard colleges, and numerous professional courses in Education, including special Curricular courses based on the New Courses of Study. These are practical courses designed especially for principals, supervisors, and teachers who are working under the New Virginia State Curricular Program or desire to become more familiar with the practical application.

In addition to professional training, the college offers numerous liberal courses leading to the A. B. degree in liberal arts, and a wide range of subjects in the so-called special fields such as commercial education, dietetics and home economics, physical and health education, music, and art.

The summer quarter is open to men and women. The courses are arranged to meet the needs of teachers in service; of students who desire to take work in the summer in order to shorten the period required for diploma or degree or to make up some required work; as well as for the ever increasing number of men and women in all professions and vocations who desire a better understanding of the scientific, economic, and educational problems of the day, and find summer the most convenient time to acquire this knowledge. This provides a means for the most effective use of leisure time and energy.

As heretofore, and in keeping with the practices of some of the foremost colleges of the country, both terms of the summer quarter are operated on the basis of six days a week. While this reduces the total time to ten weeks, the number

of actual teaching days as well as the credit obtained are the same as in colleges operating on the eleven or twelve weeks basis. This saving of time is a distinct advantage to teachers in service and regular college students inasmuch as it gives them a longer vacation period before the opening of their schools or colleges than otherwise would be possible.

Attention is called to the large number of courses offered on the term basis. This arrangement makes a special appeal to those who find it desirable to spend a short time in study during the summer but do not wish to remain for the full quarter, since it enables them to complete a full quarter's work in two or more courses during the term of five weeks.

Location and History

The location of this college in "America's Most Historic City", almost in the shadow of the Nation's Capital and within fifty miles of Richmond, the Capital of the Old Dominion, gives it an enviable position among colleges in the country. Accessibility to these points enables students and faculty to take advantage of the libraries, art galleries, theatres, and other educational and cultural facilities in these great centers of culture. Fredericksburg is also easily accessible to Alexandria, Mount Vernon, Wakefield, Stratford, University of Virginia, Baltimore, Philadelphia, and other places of historical significance and note.

The campus, comprising seventy-six acres, is situated on the famous Marye's Heights, overlooking the historic city of Fredericksburg, and commanding a panoramic view never to be forgotten. The position of the buildings gives them a commanding appearance, bringing out in strong relief the massive beauty of the architecture. In the rear of the campus deep wooded ravines threaded by crystal streams add a picturesqueness to the college grounds seldom to be seen. Beautiful groves, lovely valleys, murmuring streams, and vine-clad slopes conspire to make it one of the most beautiful and alluring campuses in the entire country.

Fredericksburg and vicinity have been prominently associated with every important period of American History from the time Capt. John Smith sailed up the Rappahannock River in 1608, until the present. On the very spot where now stand

the college buildings once stood "Seacobeck" an Indian village, visited by Capt. Smith and his party in 1608.

The old Sunken Road at the base of the Heights in front of the college; the Confederate Cemetery at the foot of the hill; the breastworks and gun emplacements on the crest of the hill; and the cannon balls and other relics that are found from time to time, constitute mute but eloquent testimony of the two bloody battles which were staged on the Heights now occupied by the campus, during the War Between the States.

This campus, located as it is on the highest point in Tidewater Virginia, furnishes an eminence from which one may visualize no less than three centuries of the Nation's history as though looking through a vista filled with events and memories crystallized and imperishable, consisting of the innumerable shrines in and around Fredericksburg, hallowed by the valiant deeds of the great men and women who adorn the pages of history.

The following are some of the places in full view of the college visited by thousands of tourists from all over America and from foreign countries, every year: The boyhood home of George Washington, where he cut the cherry tree; the home and burial place of his mother; "Kenmore," the home of his only sister, Betty Washington Lewis; "Chatham," so long associated with romance and war, the headquarters of the Commander of the Army of the Potomac, the favorite visiting place of George Washington, where Robert E. Lee courted his wife, and where Count Zeppelin an attache of the Northern Army sent up at the battle of Fredericksburg a balloon carrying a human being; the first Apothecary Shop in America; the old slave block; the Rising Sun Tavern; the National Cemetery, where sleep not less than 13,000 of the Northern heroes of the War Between the States who lost their lives on adjacent battlefields; Confederate Cemetery, where rest the remains of 5,000 soldiers; "Brompton," the headquarters for the Confederates; "Greenway," General Burnside's headquarters; Wallace Hill, where Lincoln reviewed his troops; historic Fal-mouth, the site of a prison camp during the Revolutionary War, and the home of the first millionaire in America; the law office of James Monroe; the home of Matthew Fontaine Maury; and many other places too numerous to mention.

The United States Government has established a Battlefield Park in the Fredericksburg area, and is spending large sums suitably marking its battlefields—Chancellorsville, Wilderness, Spotsylvania Court House, Salem Church, and Fredericksburg. The college is within easy distance of the famous “Skyline Drive”.

Considering its historical significance, and the fact that it is situated in one of the most accessible and cultural communities in America, it would be difficult to find a more fitting place for a college or an environment more inspiring. Here the old and the new are happily blended into a progressive and interesting community of approximately ten thousand people, surrounded by historic shrines and crowned by a halo of golden memories capable of inspiring all who enter its gates.

Accessibility and Transportation

The railroad companies grant reduced rates to students attending summer school for either term.

Because of its central location and its excellent transportation facilities, Fredericksburg is one of the most accessible cities in Virginia. The Richmond, Fredericksburg and Potomac Railroad, through its excellent passenger service, extends to Fredericksburg the enormous facilities of its connections—the Pennsylvania Railroad; Chesapeake and Ohio Railway; Atlantic Coast Line Railroad; Seaboard Air Line; Virginia Central; and Southern Railways. The city is connected with the Capitals of the Nation and the State, not only by the best railway line in the State, but also by the great Quebec-Miami International Highway, known as United States Route No. 1. The many bus lines offer convenient and rapid transportation to all parts of the State and country.

This college is nearer the Capital of the Nation and the Capital of the State than any other State college, and reduced railroad fare on round-trip week-end tickets extended to students enables them to visit these cities and intermediate points at comparatively little expense. It also makes it possible for them to take advantage of the libraries, art galleries, theatres, and other educational facilities in Washington and Richmond.

Climate and Health

This college offers an ideal environment for summer study. A large portion of the campus is covered by a magnificent growth of native trees. Numerous shaded paths and driveways add to the pleasure and comfort of those who spend the summer here.

The fact that it is located on the highest point in Tidewater Virginia and its proximity to the Chesapeake Bay and the ocean, insure cool breezes at all times. The summer days are seldom subject to extremes of heat, while the nights are delightfully cool.

Not only the college, but the entire community has a superior health record. There is an abundant supply of pure water available at all times. The college infirmary, with resident physician and nurse, is available to students without extra cost.

Recreational Facilities

For one who is looking for a restful atmosphere after the strain and stress of the winter months, it is ideal here. A friendly, cheerful spirit, combined with delightful, homelike surroundings, make for the contentment and happiness of the student group.

On the other hand, for the person who desires active sports, there are two swimming pools (both indoor and outdoor); a picturesque golf course; tennis courts; athletic fields; gymnasium; available saddle horses; an outdoor roof garden for dancing and parties; an open-air theatre in a beautiful grove of trees, which is used for amateur theatricals, professional entertainment, classes, etc.; and a rustic camp including cabin with all conveniences.

A sixteen-mile bridle trail adjacent to the campus and extending through the National Battlefield Park has just been completed. This trail and the new stable of saddle horses have added greatly to the available facilities for horseback riding which is so much enjoyed by the students.

Furthermore, an unusual variety of recreational facilities are within easy distance of the campus—the many beaches where one may enjoy picnicking, swimming, boating, and fishing; the Cities of Richmond and Washington, where one may

shop, dine, dance, or attend a good show, musicale or lecture; as well as scores of places which make a National appeal.

This college believes that every person who attends the summer session should, if possible, use some of his time to become acquainted with the region in which the college is located. The environment is both inspiring and romantic because of its colorful past and because of the peculiar blending of the life of early Colonial days with the life of today in a manner to be found nowhere else. Accordingly, provision will be made which will enable students in groups, accompanied by a member of the faculty, to make a number of trips at little or no expense.

Tea Room

The college Tea Room is a favorite gathering place for students and faculty members and their friends, for refreshments or a social hour. It is an attractive, spacious room, with a large fireplace, comfortable lounging space, piano, and radio.

Lectures and Entertainments

A series of lectures and entertainments has been arranged for the benefit of the summer school students.

Sports

If you desire instruction in swimming, diving, life saving, golf, tennis, archery, horseback riding, interpretative or ballroom dancing, or other recreational activities, or wish to improve your technique and skill in these sports, you will find here unusual facilities and expert instruction.

Field Trips and Tours

As an integral part of the program of instruction, the college sponsors regular visits or pilgrimages to the many local shrines and places of interest and note, including those in the immediate vicinity of Fredericksburg, the cities of Washington, Richmond, and other places accessible to the college. The heads of the various departments of instruction have charge of the tours with which each department is concerned. These

trips are arranged for the afternoons and Saturdays when they do not interfere with classroom work. The department head or teacher in charge of a group makes assignments in advance bearing on the particular places to be visited, so that students will be familiar with the history or events connected with any given place. In addition, the teacher in charge gives on the ground a lecture covering the history and significance of the particular place or shrine visited.

These trips are not confined to historic places alone, but include visits to industrial and educational institutions, as well as visits to Congress, State Legislature, Congressional Library, State Library, and other governmental departments in Washington and Richmond.

Every student sometime during his stay at college has an opportunity of visiting all of the most outstanding and notable places to be found within a radius of fifty miles of Fredericksburg. This phase of the program of studies is a rich education within itself, and furnishes students a background of information which not only enables them to appreciate our history and institutions, but which serves also as an inspiration. Students eagerly look forward to these trips and they serve to vitalize and motivate the work in history, art, music, science, commerce, and in other departments of the college.

No phase of the college's work has attracted quite so much attention or created so much enthusiasm and interest as this program of vitalized instruction.

Accommodations

BUILDINGS

The college has ample and superior housing facilities, including four new dormitories completed recently, which offer every convenience found in the most modern and up-to-date hotels—single rooms, if desired, without extra cost; private baths; circulating ice water; beautifully appointed parlors; comfortable lounge rooms; large porches and arcades; and in addition, pressing rooms; kitchenettes; shower baths; incineration, etc. All dormitories are modern and well equipped. Every room is an outside room with plenty of ventilation and

light, hot and cold water, single beds, built-in closets, and bookcases.

Housing accommodations are provided during the summer for the use of men students.

Seacobeck Hall, one of the most beautiful buildings on the campus, contains the dining halls, kitchens, foods laboratories, lounge room, tea room, etc. This is a large, airy, well-ventilated building, with the most modern equipment, including its own refrigeration plant. Good and well balanced meals are prepared and served under the direction of expert dietitians.

Other facilities include the administration and classroom buildings; campus training school; student activities building; infirmary; central power and laundry building; tea room; postoffice; open-air theatre; new library space which doubles the original capacity; auditorium; open-air theatre; gymnasium; a spacious roof garden; Hamlet House (offices and faculty rooms); President's home, etc.

New Buildings and Other Improvements

An extensive building program has been completed, including four new dormitory units—Mary Ball Hall, Dolly Madison Hall, Mary Custis Hall, and the south wing to Virginia Hall—which were occupied during session 1935-1936 for the first time.

These buildings are three stories in height, of classical architecture, and are modern in every respect. They provide housing space for 262 students, parlors, lounge rooms, and additional library space, and are equipped with every convenience including private baths, pressing rooms, kitchenettes, conference rooms, etc.

The college now has unexcelled dormitory facilities, thus making it possible to limit the number of students to not more than two in a room. A number of one-student rooms are available.

Other improvements include an addition to the infirmary; a picturesque golf course on the campus; an outdoor swimming pool; new athletic fields; an extensive landscaping program; and numerous new walkways.

Provisions for Student Teaching and Observation

This college is able to accommodate a limited number of students who desire to do practice teaching during the summer quarter. Through an arrangement with the City of Fredericksburg, training school facilities covering the grades and high school are available which make possible practical application of the New State Curriculum.

In addition to actual teaching assignments, demonstration classes in the use of the revised Curriculum in all types of schools and under varying conditions, and opportunities for class observation are provided. Those who desire to do student teaching should communicate with the Director of Teacher-Training at the time they make application for admission to the college.

Elementary or high school pupils who wish to attend summer school should apply to Superintendent of Schools, Fredericksburg, Virginia.

Expenses For Summer Quarter

	<i>First term</i>	<i>Second term</i>
Matriculation and fees—Virginia students	\$15.00	\$15.00
Board, room, laundry	32.50	32.50

All non-residents of Virginia and all Virginians not promising to teach pay a tuition fee of \$5.00 a term.

The amounts above cover all necessary expenses, such as meals, furnished room in dormitory, bed linen, light, laundry, infirmary, medical service, and entertainment.

Guests

Students and members of the faculty desiring to entertain guests in the college dining halls are charged 25c for each meal. It is necessary that arrangements be made with the Dean of Women for room accommodations, for which the charge is 50c a day.

Graduates or former students of the college are always welcome, and are not charged for meals or accommodations for a period not exceeding two days. Those who desire to remain for a longer period are furnished meals and room accommodation at the rate of \$1.00 a day.

Student Aid and Loans

Student aid positions and loans are available to a limited number of worthy students who are unable to meet their full expenses during the summer quarter. Application should be made to the President.

Admission Requirements

The college admits to its summer quarter the following classes of students:

- (a) Graduates of accredited public and private high schools.
- (b) Those who pass the State college entrance examinations.
- (c) Students transferring from other standard colleges.
- (d) Persons over twenty years of age who are not graduates of accredited high schools but have had successful teaching experience, and wish to continue college programs leading to the Normal Professional Certificate or to a degree, may register as special students until the deficiencies in high school credits have been made up.
- (e) Those who are not interested in diploma or degree but wish to pursue some particular course or courses may register as special students.

Directions for Registering

An application blank will be found in the back of this catalogue. On receipt of this blank properly filled in a room will be reserved.

A student's room reservation will be held only through registration days, unless the college is requested to hold it longer because of late entrance resulting from an emergency.

Miscellaneous Notes

Trunks should be marked plainly with the owner's name and address—State Teachers College, Fredericksburg, Virginia.

Students who arrive by rail or bus can secure taxi service from the railway station to the college for a charge of 25 cents.

Women students should report immediately on arrival at the college to the Dean of Women, room 207, second floor, Virginia Hall, for room assignments. Men students should report to the Registrar's Office.

Full instructions in regard to registration, assignment of classes, etc., will be posted in the halls. Students will receive a printed schedule of classes upon matriculation.

Placement Bureau

The Placement Bureau is a clearing house for graduates, well qualified students who are seeking positions, and school boards and superintendents who are in need of teachers. Superintendents and members of school boards are invited to visit the college, to make use of the Placement Bureau, and to meet applicants. Where this is not possible, confidential reports giving a full and accurate estimate of each applicant, as far as possible, will be furnished on request.

Courses Offered

In the summer quarter courses are offered from all three quarters of the first year, all three quarters of the second year, and work from the third and fourth years. A large number of both term and quarter courses are included. The summer session is an organized integral part of the college year, and the work done during this quarter carries full credit toward diploma or degree. The college reserves the right to withdraw any courses scheduled if the demand is insufficient. Other courses not listed may be added upon sufficient demand.

Appeal is made in these courses to the following classes of students:

- (a) High school graduates.
- (b) Holders of all grades of certificates desiring to work toward higher certificates.
- (c) Teachers who wish to take special courses, with or without credit, in their field of work.
- (d) Those desiring to renew or raise certificates, or to do additional work toward a diploma or degree.

- (e) Students regularly enrolled in this or some other college who desire to take work in the summer in order to shorten the usual period for graduation or to make up some required work.
- (f) Students who desire to take short but intensive business training in order to qualify for office positions.
- (g) Graduates of standard four-year colleges or holders of the Collegiate Certificate may take the Education courses required for the Collegiate Professional Certificate.

Student Load

Courses aggregating nine or ten quarter hours of credit a term or eighteen to twenty quarter hours of credit for the quarter are considered a normal load.

A student may carry courses aggregating as much as twelve quarter hours of credit a term or twenty-four quarter hours of credit for the quarter provided:

- (a) Courses aggregating forty-five quarter hours of credit were passed in the regular session of the college last attended with an average not below "C" or the equivalent; or
- (b) Courses aggregating eighteen quarter hours of credit were passed in a standard college the preceding summer, making a total of at least forty-five quarter hours of college credit with an average not below "C" or the equivalent; or
- (c) A student needs this additional credit to graduate this summer; or
- (d) A student holds a degree from a standard college.

Those taking work for renewal of certificates may complete the requirements in one term. For detailed information in regard to renewal of certificates write to the State Department of Education, Richmond, Virginia.

In addition to the professional courses, appropriate courses are provided for those who are not interested in teaching.

Part-Time Students

Anyone not desiring to carry a full schedule may enter as a part-time student, and register only for the course or courses desired, with or without credit. In this case, matriculation and college entrance fees will be reduced proportionately.

Those who wish to attend the summer session without credit and take advantage of the opportunity to live in a college atmosphere, observe demonstration and class activities, use the college recreational facilities, and become better acquainted with the historic section in which the institution is located, may do so without the necessity of attending classes regularly or being responsible for the preparation of required work.

Requirements for Diploma or Degrees

Completion of the Elementary Course, with at least 93 quarter hours' credit, is required for the two-year diploma, and entitles the holder to the Normal Professional Certificate.

Completion of a four-year course, with a minimum of 189 quarter hours of credit, is required for the Bachelor of Science degree, and entitles the holder to the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

Completion of the four-year course with 189 quarter hours of credit in selected fields is required for the A.B. degree. Students may take the A.B. degree in liberal arts, or enough courses in education may be elected to qualify for both the A.B. degree and the Collegiate Professional Certificate.

An average of "C" is required for a diploma or degree.

Special Fields

COMMERCIAL EDUCATION

As usual, many courses leading to a degree are offered in commercial education for teachers, prospective teachers, clerical workers, and specialists.

In addition the program of studies includes a short course in commercial education to meet the needs of students who desire to acquire sufficient knowledge in this field during the

summer quarter to qualify them to hold business positions. This course embraces shorthand and typewriting, and if desired elementary bookkeeping, English, or other selected subjects.

Due to the intensive period of training, the same amount of skill may be secured in these subjects here during the summer session of ten weeks as ordinarily would require three months or longer. It is not necessary to have had previous business training in order to take this short course.

DEPARTMENTS OF INSTRUCTION AND COURSE OFFERINGS

Summer, 1936

In the courses described below, those numbered 100-199 are first year courses; 200-299, second year; 300-399, third year, and 400-499, fourth year.

Art

Art 101. General Art. A beginner's course in which a study is made of the fundamental principles of drawing, design, and color and their application to simple problems in spacing and arrangement. Four double periods a week for first term. Two credits. Fee, \$1.00.

Art 115. Art Mediums. This course is designed to introduce the student to the field of modern art education as applied to grades one through six; its values; aims and scope; standards of attainment; tests; methods of teaching; handling of supplies and use of reference material. Four double periods a week for second term. Two credits. Fee, \$1.00.

Art 210. Art Appreciation. A brief general course designed to enable students to recognize and enjoy "art quality," or beauty of line and form and color in objects of everyday life. There is no drawing in this course. Four single periods a week. Offered each term. One credit. Fee, 75 cents.

Art 211. Drawing and Design. Prerequisite: Art 101 or equivalent. Four double periods a week for first term. Two credits. Fee, \$1.50.

Art 224. Commercial Art. Prerequisite: Art 211 or equivalent. A course in drawing and design with the emphasis on art in advertising or on drawing for reproduction. Four double periods a week for second term. Two credits. Fee, \$1.50.

Art 312. Home Decoration. Consideration of the principles of design and color as applied to the selection and arrangement of home furnishings with a brief study of historical styles and their appropriate adaptation to modern use. Six periods a week for first term. Three credits. Fee, \$1.50.

Note: Other advanced work in drawing and painting will be offered each term. The nature and content will be determined by the demand. Credit will be granted for this work.

Commercial Education

Commercial Education 105. Bookkeeping. This course emphasizes the importance of bookkeeping records in the affairs of the individual, in business, and in the home. Double-entry bookkeeping principles in keeping the records of a single proprietorship and the application of these principles to personal and family financial records are studied. Six periods a week for first term. Three credits.

Commercial Education 111. Beginning Shorthand. The Gregg system of shorthand is used. Unit 12 of the Gregg Manual is completed. Texts: Gregg Manual, Speed Studies, and Graded Readings. Six double periods a week for first term. Three credits.

Commercial Education 112. Beginning Shorthand. Unit 28 of the Gregg Manual is completed. Six double periods a week for second term. Three credits.

Commercial Education 121. Beginning Typewriting. The keyboard is learned and progress is made in straight copy practice during the first term. Text, Gregg Typing Techniques and Projects. Six double periods a week for first term. Two credits.

Commercial Education 122. Beginning Typewriting. Short business letters, centering or headings, and arrangement of manuscript material are studied. Six double periods a week for second term. Two credits. Fee, \$2.00.

Commercial Education 201. Accounting. Functions and methods of accounting principles as they apply to a proprietorship merchandising business. Six periods a week for first term. Three credits.

Commercial Education 202. Accounting. Accounting for a partnership. Six periods a week for second term. Three credits.

Commercial Education 211. Advanced Shorthand. Dictation over material of standard difficulty for five minutes, with a rate of eighty words a minute or over, must be transcribed with a score of 95% for a passing grade. Texts: Manual, Speed Studies, Five Thousand Most Common Words, and Transcription Drills. Six double periods a week for second term. Three credits.

Commercial Education 212. Advanced Shorthand. A continuation of Commercial Education 211. Purpose: The development of a speed of one hundred words a minute in taking dictation over standard material, with an accuracy of 95% or better, and a transcription speed of twenty-five words a minute or over. Six double periods a week for second term. Three credits.

Commercial Education 221. Advanced Typewriting. Technique practice, letter arrangement, statistical and manuscript display work, and transcription are studied. A straight copying speed of forty words a minute for fifteen minutes, with a maximum of five errors, or its equivalent, is considered a passing rate. Text: Gregg Typing Techniques and Projects. Six double periods a week for first term. Two credits. Fee, \$2.00.

Commercial Education 222. Advanced Typewriting. The filling in of business papers, typing of legal documents, etc., are studied in this course. A straight copying speed of forty-five words a minute for fifteen minutes, with five errors, or its equivalent, is considered a passing rate. Six double periods a week for second term. Two credits. Fee, \$2.00.

Commercial Education 223. Office and Secretarial Practice and Management. The principles of organization as manifested in office problems form the basis of this course. Through the study of the primary routine or "flow of work" of typical businesses, the student attains practical experience in the various departmental activities. Prac-

tice is given in operating various office machines. Four periods of lecture and four periods of laboratory work a week for second term. Three credits.

Commercial Education 301. Advanced Accounting. This course comprises a further study of corporation accounting and an advanced treatment of partnership accounting. Consideration is given to the preparation and use of financial and operating statements. Six periods a week for second term. Three credits.

Commercial Education 413. Advanced Stenography. Rapid dictation and transcription and a review of difficult shorthand words and phrases. Changes and developments in shorthand forms. Four periods a week for second term. Two credits.

Commercial Education 428. Marketing. The object is to develop an understanding of the place and importance of marketing in the business world. The various approaches to the subject, functional, institutional, and commodity, are considered. Six periods a week for second term. Three credits.

Note: Other courses in Commercial Education will be offered if there is sufficient demand. Other required courses to meet the needs of majors in this field will also be offered.

Education and Psychology

A. EDUCATION

Education 165. Principles of Teaching—Elementary Grades. Classroom organization and control; principles and procedures in the teaching of reading, language, spelling, writing, and arithmetic. Ten periods a week for second term. Five credits.

Education 200. Educational Sociology. This course deals with the study of sociology from the standpoint of education as well as a study of education in its sociological aspects. Modern social problems and the resulting educational problems are subjects for detailed study by individual students. Six periods a week for first term. Three credits.

Education 215. Science for Elementary Grades. This course deals with the materials and methods of science instruction in the elementary grades. It is designed to enable teachers to develop successfully the generalizations in science listed in the new course of study for the elementary grades. Six periods a week for first term. Repeated second term. Three credits. Fee, 75 cents.

Education 233. Principles of Secondary Education. Aims and functions; types of organization; program of studies; subject aims and values; high school population. The new curriculum is considered in its relationship to these topics. Six periods a week for first term. Three credits.

Education 240. Supervised Teaching. This course is required of every candidate for a diploma in Curricula I and II. Six to ten credits.

Education 250. Problems of Teaching—Elementary Grades. Selecting and organizing materials of instruction; stimulating student activity; measuring progress. Special attention to concrete questions of procedure. Four periods a week for first term. Two credits.

Education 310. Tests and Measurements. This course deals with the scientific aspects of teaching. A study of procedure in measuring, classifying, and grading students in the secondary school is made. Ten periods a week for second term. Three credits.

Education 340. Supervised Teaching. For students in Curricula III, IV, V, VI, VII and VIII. Six credits.

Education 411. History of Education in the United States. This course is designed to give the student briefly some appreciation of the movements that have led to the development of free public education in the United States. Six periods a week for second term. Three credits.

Education 412. Supervision and Administration of Schools. Techniques and problems of supervision, especially in relation to the New Curriculum; organization and administration schools. Six periods a week for second term. Three credits.

Education 416. Guidance. A functional treatment of the various types of guidance through a practical study of educational agencies for achieving them. Six periods a week for first term. Three credits.

Education 417E. The New Curriculum for Elementary Schools. A practical course in the principles and procedures characteristic of the new curriculum for elementary schools. Special attention to planning instruction; selecting and organizing materials; initiating, developing, and evaluating units; directing classroom activities; measuring progress. Correlation of classroom discussion with actual demonstration of procedures in using the New Curriculum in the Summer Training School. Six periods a week for first term; repeated second term. Three credits.

Education 417S. The New Curriculum for Secondary Schools. A practical course in the principles and procedures characteristic of the new curriculum for secondary schools. Special attention to planning instruction; selecting and organizing materials; initiating, developing, and evaluating units; directing classroom activities; measuring progress. Correlation of classroom discussion with actual demonstration of procedures in using the New Curriculum in the Summer Training School. Six periods a week for first term; repeated second term. Three credits.

B. PSYCHOLOGY

Psychology 118. General Psychology. Physiology of the nervous system; heredity and environment; intelligence; instincts and emotions; association and memory; imagination; perception; learning. Specific vocational applications to the field of elementary education. Six periods a week for first term. Three credits.

Psychology 119. General Psychology. A continuation of Psychology 118. Six periods a week for second term. Three credits.

Psychology 218. General Psychology. Similar to Psychology 118, but with a wider range to vocational applications, especially to the field of secondary education. Six periods a week for first term. Three credits.

Psychology 219. General Psychology. A continuation of Psychology 218. Six periods a week for second term. Three credits.

Psychology 318. Child Psychology. Prerequisite: Psychology 118 and 119 or 218 and 219 or the equivalent. A study of the mental, physical, and emotional characteristics of young children. Six periods a week for first term. Three credits.

Psychology 319. Psychology of Adolescence. Prerequisite: Psychology 118 and 119 or 218 and 219 or the equivalent. A study of the mental, physical, and emotional characteristics of pre-adolescent and adolescent boys and girls. Six periods a week for second term. Three credits.

Psychology 331. Comparative Psychology. Prerequisite: Psychology 218-219 or the equivalent. Comparative study of behavior patterns of animals and man. Six periods a week for first term. Three credits.

Psychology 332. Social Psychology. Prerequisite: Psychology 218-219 or the equivalent. Examination of the psychological traits manifested in group life. Six periods a week for second term. Three credits.

English

English 110 or 210. Children's Literature. This course provides for an intensive study of children's literature suitable for each grade, and establishes standards for judging its merits as to content, technical structure, and typographical fitness for the use of children. Six periods a week for first term. Three credits.

English 115. Fundamentals. The fundamental processes involved in correctly speaking and writing the English language are stressed. The following topics are among those discussed: The proper use of the dictionary; the processes of vocabulary building; the coordination and subordination of thoughts; and the forms and functions of the English verb. Six periods a week for first term. Three credits.

English 116. Expository and Descriptive Writing. Prerequisite: English 115 or equivalent. Attention is given to the structure and function of the various kinds of paragraphs; to the structure and development of the various types of exposition; and to the various forms of descriptive writing including methods of developing each. Six periods a week for second term. Three credits.

English 117. Composition—Narration and Argumentation. Prerequisites: English 115-116 or equivalent. Narration, argumentation, and letter writing are taught. Emphasis is placed upon the writing of the various types of informational and artistic narration. An intensive study is made of the forms and content of business and social letters. Six periods a week for first and second terms. Three credits each term.

English 216. Advanced English Grammar. This course in technical and formal English grammar is intended to give the student a thorough knowledge of the grammatical structure of the English language. Six periods a week for first term. Repeated second term. Three credits.

English 230. Speech Correction and Interpretative Reading. This course is designed to develop proper mental and emotional responsiveness to the meaning of literature, and to assist in overcoming speech defects. Five periods a week for second term. Two credits.

English 231. Modern Poetry. This course is planned to give knowledge and foster appreciation of the best poetry belonging to America and England. Six periods a week for first term. Three credits.

English 240. Journalism. This is an introductory course in journalism. Students are taught to do reporting and to prepare special articles in accordance with standards of representative newspapers. Five periods a week for first term. Two credits.

English 261. Survey of English Literature. Prerequisites: English 115-116-117 or equivalent. A thorough study is made of the historical development of English literature from its beginning to the Age of Johnson. Six periods a week for first term. Three credits.

English 262. Survey of English Literature. Prerequisites: English 115-116-117-261 or equivalent. This course carries the survey on from the Age of Johnson to the present time. Six periods a week for second term. Three credits.

English 263. Survey of American Literature. Prerequisites: English 115-116-117 or equivalent. The distinctive traits and contributions of the various periods and of the different sections of the country are carefully studied in connection with the historical development of American literature. Six periods a week for first term. Three credits.

English 280. Library Training. This course is planned to give systematic instruction in the use of the library, as well as knowledge of the organization of high school libraries. Six periods a week for first term. Three credits.

English 318. English Romantic Poetry. Special attention is given to the poetry of Wordsworth, Shelley, Keats, Byron, and Coleridge. Six periods a week for first term. Three credits.

English 353. Shakespeare's Tragedies. This course offers an intensive study of six or more of Shakespeare's best tragedies. Six periods a week for second term. Three credits.

English 355. Biblical Literature. The Old Testament is studied both as a collection of masterpieces of literature and as separate books. Its guiding influence on authors who have drawn on it is emphasized. Six periods a week for first term. Three credits.

English 356. Biblical Literature. The books of the New Testament are studied both collectively and individually as literature. Special emphasis is placed on the teachings of Jesus and their application to the life of his time and to that of modern times. Six periods a week for second term. Three credits.

English 380. Library Training. Prerequisite: English 280. This course is designed to present the essentials of high school library organization and administration. Routine processes covered include classification and cataloguing; ordering; binding; repair; lettering; and the circulation of library material. Six class periods and two laboratory periods a week for second term. Three credits.

English 401. Biography. This course is designed to arouse an interest in the biographies and autobiographies of important men and women. Six periods a week for second term. Three credits.

English 405. Readings in World Literature. A study is made of world masterpieces. Assignments and class work deal with the literary movements in various countries and the ages which produced world literary masterpieces. Six periods a week for second term. Three credits.

English 415. Advanced Composition. This course is designed to develop concise diction, accuracy in expression, and a vigorous individual style. Six periods a week for first term. Three credits.

Note: Other courses in English will be offered upon sufficient demand.

Languages

Courses will be offered in Latin, French, and Spanish if there is sufficient demand.

Mathematics

Mathematics 101. General Mathematics. Applications of mathematics to banking, insurance and annuities, stocks and bonds, etc. Six periods a week for first term. Three credits.

Mathematics 102. General Mathematics. Formula, equation, graph, fundamental principles and process of algebra and numerical trigonometry. Six periods a week for second term. Three credits.

Mathematics 103. General Mathematics. Geometry and its applications to everyday life. Six periods a week for first term. Three credits.

Mathematics 111. Trigonometry. Prerequisite: Mathematics 101-102-103 or the equivalent. The usual topics of a standard course. Six periods a week for first term. Three credits.

Mathematics 112. Solid Geometry. Prerequisite: Mathematics 101-102-103 or the equivalent. Six periods a week for second term. Three credits.

Mathematics 113. College Algebra. Prerequisite: Mathematics 101-102-103 or the equivalent. Six periods a week for second term. Three credits.

Note: Other advanced courses in Mathematics will be offered if there is sufficient demand.

Music

Music 101. Public School Music. This course comprises the work of the first three years in the grades. Six periods a week for first term. One credit. Fee, 50 cents.

Music 102. Public School Music. This course is a continuation of Music 101, and covers the work of the fourth and fifth grades. Six periods a week for second term. One credit. Fee, 50 cents.

Music 103. Public School Music. This course is a continuation of Music 102, and covers the work of the sixth grade. Four periods a week for second term. One credit. Fee, 50 cents.

Piano. One period of class work and one-half hour individual lesson a week during the first and second terms. One-half of a credit each term or one credit for the quarter. An extra charge of \$10.50 a term is made for this course, distributed as follows: piano tuition, \$9.00; piano practice fee, \$1.50.

Voice. This course provides individual voice training and class instruction. Participation in recitals is necessary for credit, and every student of voice is expected to be a member of the Choral Club. One period of class work and one-half hour individual lesson a week. Offered first and second terms. One-half of a credit each term or one credit for the quarter. An extra charge of \$9.00 a term is made for this course, plus \$1.50 for use of piano.

Music 201. Public School Music. This is a more advanced treatment of school music problems and materials for grades one through six; attention is given to song singing, appreciation, rhythmic and instrumental music, and correlation of music with other school subjects, especially art, geography, and history. Four periods a week for first term. Two credits.

Music 202. Public School Music. This course includes the essentials of school music problems and materials for grades seven and eight. A thorough study is made of the changing voice during adolescence and its problems. Four periods a week for second term. Two credits.

Music 210. Music Appreciation. This course consists of listening lessons. The teaching of music appreciation in the grades is studied. The aim is to give the student a knowledge of the principal bases of musical enjoyment. Six periods a week. Offered both terms. One credit. Fee, 50 cents.

Music 401. History and Appreciation of Music. This course covers the study of musical development from its beginning through the contemporary period. All types of musical literature and instruments are studied. Six periods a week for first term. Three credits. Fee, 50 cents.

Music 402. History and Appreciation of Music. This course is a continuation of Music 401. Six periods a week for second term. Three credits. Fee, 50 cents.

Choral Club. Two periods a week for the quarter.

Physical and Health Education

Health Education 100. Hygiene. West Law requirements. Six periods a week for first term. Repeated second term. Three credits.

Physical Education 115. Beginner's Swimming. Offered each term. Six periods a week. One credit.

Physical Education 120. Fundamentals of Rhythmic Activities. Offered each term. Six periods a week. One credit.

Physical Education 130. Games. Offered each term. Six periods a week. One credit.

Physical Education 215. Intermediate Swimming. Offered each term. Six periods a week. One credit.

Physical Education 245. Golf. Offered each term. Six periods a week. One credit.

Physical Education 249. Tennis. Offered each term. Six periods a week. One credit.

Physical Education 260. Physical Education for Elementary Grades. Materials and methods in physical education appropriate for various elementary grades. Problems of organization and direction. Six periods a week for first term. Repeated second term. Three credits.

Physical Education 265. First Aid. This course teaches the immediate, temporary treatment given in case of accident or sudden illness before the services of a physician can be secured. Upon completion the student is eligible for the American Red Cross Senior First Aid Certificate. Six periods a week for the second term. One credit.

Physical Education 415. Life Saving. Instruction in modern methods of life saving and water front protection as outlined by the American Red Cross. Those who pass the course are qualified as Senior Red Cross Life Savers. A field representative from Washington gives the Examiners' course. Six periods a week for first term. One credit. Fee, 50 cents.

Physical Education 431. History of Physical Education. A study of the development of physical education. The viewpoint gained from this course should serve as a basis for interpreting present trends in physical education and their relation to general education. Four periods a week for first term. Two credits.

Physical Education 433. Camp Craft. The history, aims, ideals, requirements and standards of Campfire and Scouting and similar organizations are studied. Theory and practical work in conducting hikes, camp cooking, camp craft, etc., are given. The course is particularly interesting to students who wish to be counselors in summer camps. Four double periods a week for first term. Two credits.

Note: Other courses, such as folk and social dancing, clog and tap dancing, archery, advanced tennis, advanced swimming, etc., will be offered if there is sufficient demand.

Science

Science 111-112-113. General Science. 111. Earth studies, air, weather, fuel, heating of buildings, etc. 112. Water, clothing, and electricity. 113. Heat, engines, transportation, light, rocks and soil. Any two of these three courses will be offered. Three double and three single periods a week. One course will be completed in first term, the other in second term. Three credits. Fee, \$2.50 each course.

Science 121-122-123. Biology. 121. General Botany. 122. General Zoölogy. 123. Human Biology. Any two of these three units will be offered. Three double and three single periods a week. One course will be completed in first term, and the other in second term. Three credits. Fee, \$3.00 each course.

Science 211-212-213. Inorganic Chemistry. Any two of these three units will be offered. Three double and three single periods a

week. One course will be completed in first term, the other in second term. Three credits. Fee, \$3.00 each course.

Note: Other courses in Science will be offered if there is sufficient demand.

History and Social Science

HISTORY

History 151. American History. A survey of the European background, colonial history, the revolution, "the critical period," formation of the Constitution, and growth of the Union to 1828. Six periods a week for first term. Three credits.

History 152. American History. From 1828 to the present time. Six periods a week for second term. Three credits.

History 221. History of Religions. The history, development, and influence of the religions of mankind are studied chronologically and racially, with particular attention to the peculiar characteristics of the races as revealed in the religious life. Six periods a week for first term. Repeated second term. Three credits.

History 261. History of Civilization. A study of the bases of civilization from the astronomical, geological, biological, and geographical points of view; the origin and dispersion of races; earliest cultures found in the Americas, Europe, Asia, Africa, etc. Intended as an orientation course for the social sciences. Six periods a week for first term. Three credits.

History 262. History of Civilization. A general survey of world progress from the beginnings of ancient civilizations to about 1500 A. D. Six periods a week for second term. Three credits.

History 263. History of Civilization. From 1500 to the present. Six periods a week for second term. Three credits.

History 311. Modern History. A survey of modern history from 1815 to 1870. Beginning with the social, economic, and political background of the period, the progress of social legislation and the growth of modern states and nationalism are traced to about 1870. Six periods a week for first term. Three credits.

History 312. Modern History. From 1870 to 1914. A continuation of Social Science 311 with emphasis on nationalism, imperialism, and international relations as background of the World War. Six periods a week for first term. Three credits.

History 313. Modern History. From 1914 to the present. A study of the World War and the problems growing out of it; the new map of Europe; the League of Nations, and other efforts of international co-operation. Six periods a week for second term. Three credits.

History 380. Current History. A study of current national and international problems. Two periods a week for first and second terms. One credit each term. Fee, 50 cents.

POLITICAL SCIENCE

Social Science 113. Government. Intended to give students an intelligent understanding and appreciation of the American Government, and some of the most fundamental problems with which every citizen is vitally concerned, both national and international. Six periods a week for first term. Three credits.

Social Science 415. American and European Governments. A study of the principles and forms of governments in general, descriptive and analytical study of American Government, and a survey of the major governments of Europe. Some of the most important problems of modern government receive attention, such as nationalism, national defense, regulation of economic and social activities by government, American international policies, with special reference to Pan-American relationships, World Court, League of Nations, etc. Six periods a week for first term. Three credits.

Social Science 416. International Relations. A study of the political, economic, and racial factors in modern international society, international law, the League of Nations, the World Court, The Hague Court of Arbitration, Pact of Paris, Geneva Protocol, Locarno Pact, etc. Six periods a week for second term. Three credits.

SOCIOLOGY

Social Science 411. Pure Sociology. A study of the nature of sociology and social phenomena; social origins: races, cultures, the family religion, the state, etc. Six periods a week for first term. Three credits.

Social Science 412. Applied Sociology. Application of the principles of sociology to current social problems; study of population problems, social conflicts, democracy, and socialization. Each student is assigned some specific sociological problem for individual study during the term. Six periods a week for second term. Three credits.

ECONOMICS

Social Science 401. Principles of Economics. This course consists of an introductory approach to the science of economics, followed by a study of principles and problems, which include value and exchange. Six periods a week for second term. Three credits.

GEOGRAPHY

Social Science 115. World Geography. A survey of the geography of Europe, Asia, North and South America, Africa, and Australia, with reference to the topography, climate, industries, and people of each. Six periods a week for first term. Three credits.

Social Science 215. Geography of North America. Six periods a week for first term. Three credits.

Social Science 216. Geography of Eurasia. This course consists of an intensive study of selected countries of Europe and Asia with reference to the topography, climate, industries, and people of each. Six periods a week for second term. Three credits.

Social Science 217 or 317. Geography of Southern Lands. This course attempts to interpret the geography and spirit of Latin-America and its relations to the United States and the world, through a geographical study of Mexico, Central America, the Caribbean, and South America. Africa and Australia are also studied. Six periods a week for second term. Three credits.

STATE TEACHERS COLLEGE

Fredericksburg, Virginia

APPLICATION FOR ADMISSION—SUMMER SCHOOL

Date _____, 193_____

I hereby apply for admission to the State Teachers College at Fredericksburg Summer Session 193_____.

Name _____

Street Address _____

City _____ State _____

Name of parent or guardian _____

Address _____

Name _____

Street Address _____

City _____ State _____

Are you registering for both terms of Summer Quarter? _____ If not, for first or second term? _____

Is a transcript of your work on file at this college? _____ If not, and you wish us to write for transcript, please give necessary names and addresses _____

Do you wish a State scholarship exempting you from the tuition charge of \$10.00 for the quarter? _____. If so, in consideration of such exemption, have you already taught in Virginia for two years or do you agree to teach in Virginia for two years? _____. (Not applicable to non-residents of Virginia.)

Name _____ Age _____

Street Address _____

City _____ State _____

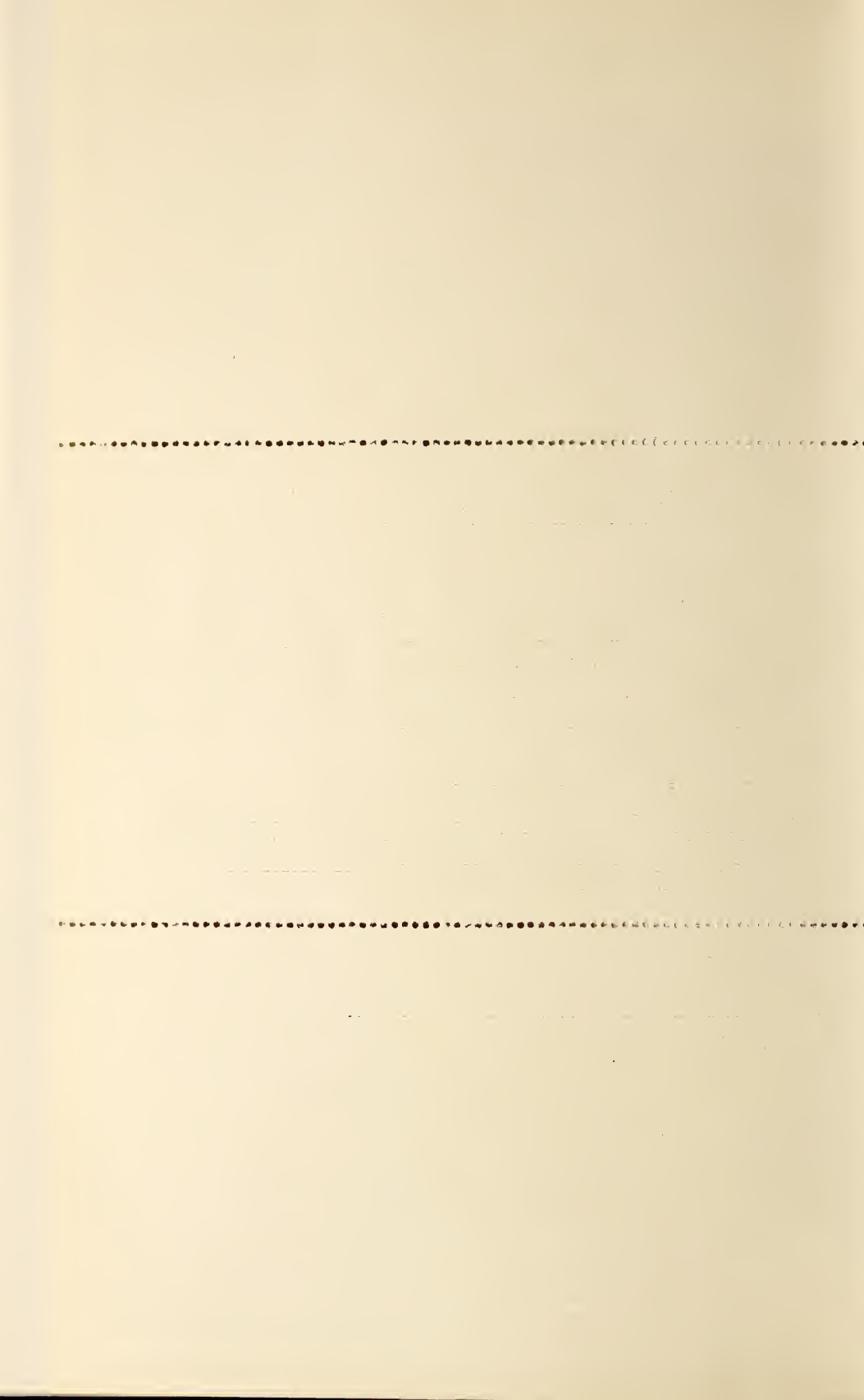
Name of parent or guardian _____

Address _____

Telephone Number of Parent or Guardian _____

Do you wish dormitory room reserved? _____

Note: All spaces must be filled in by applicant.

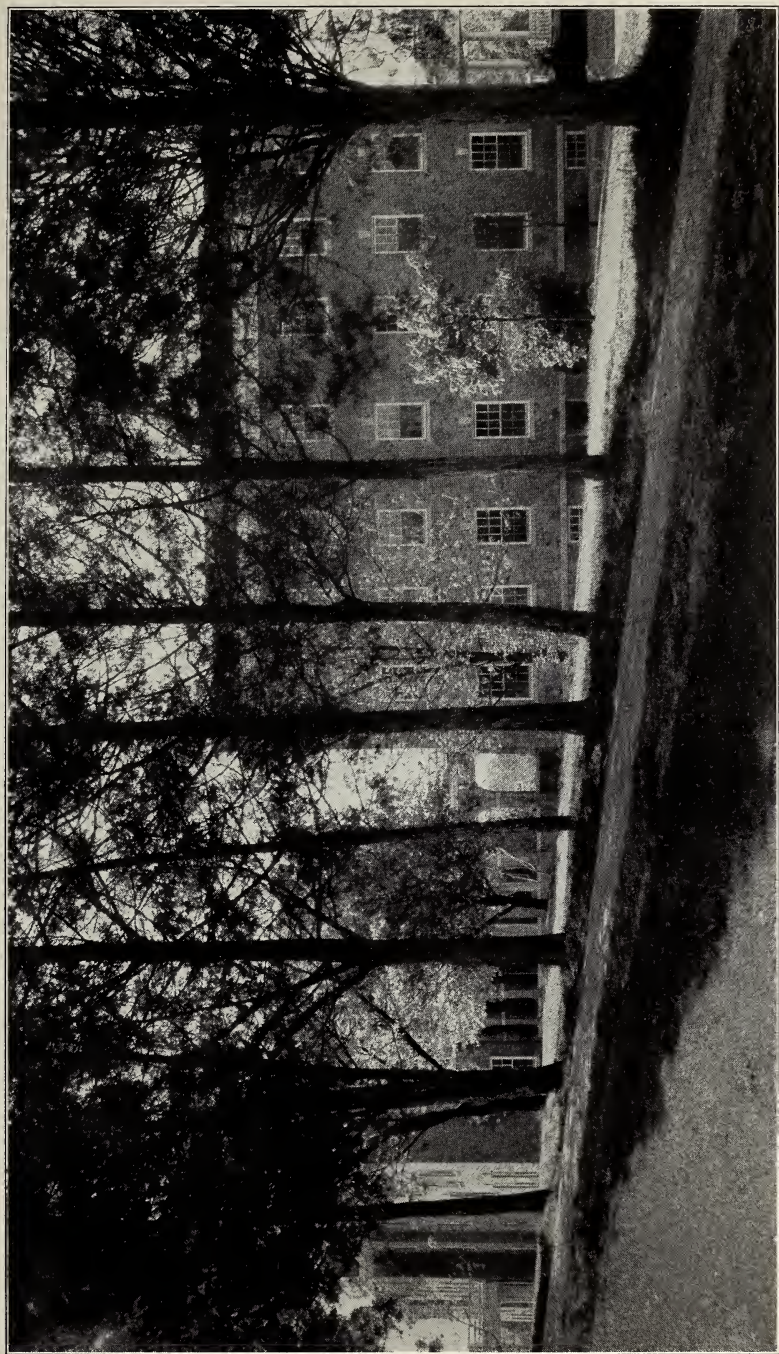




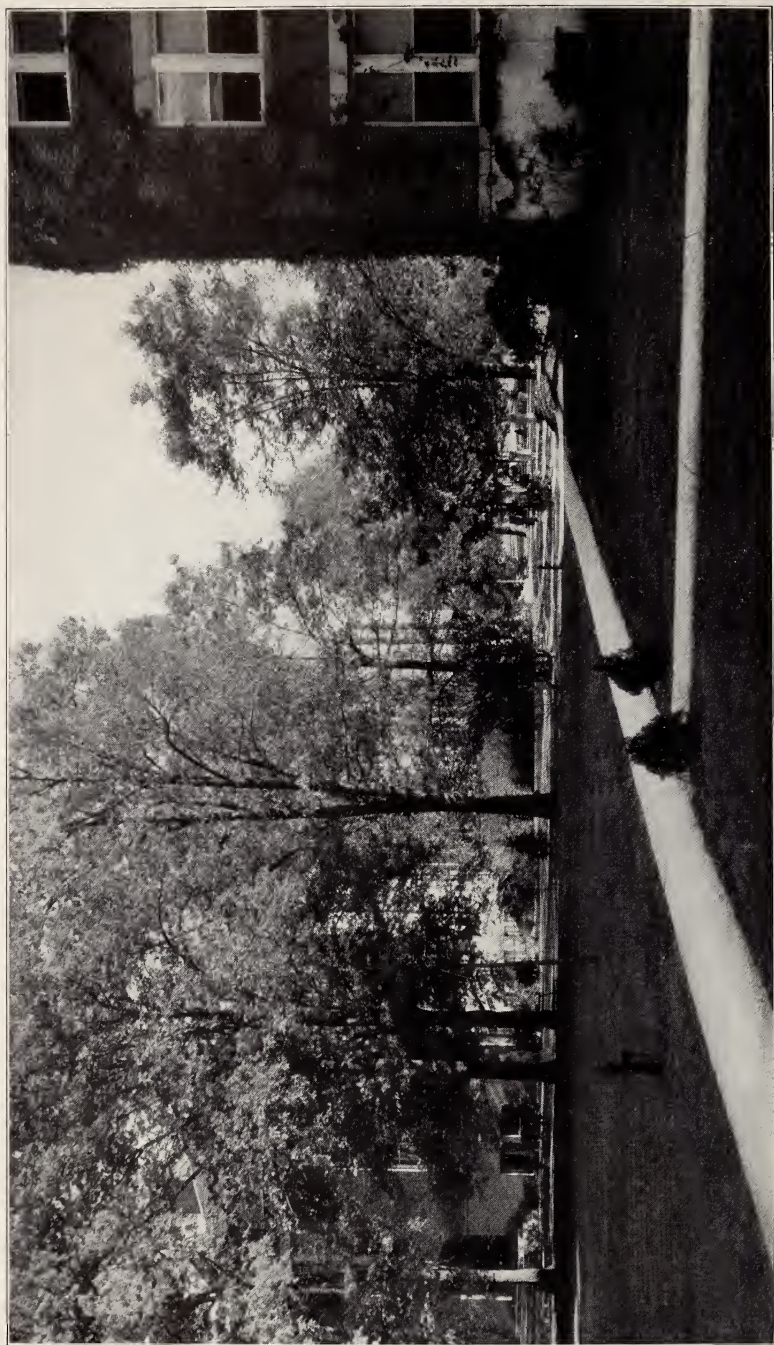
MAIN ENTRANCE—MARY BALL HALL



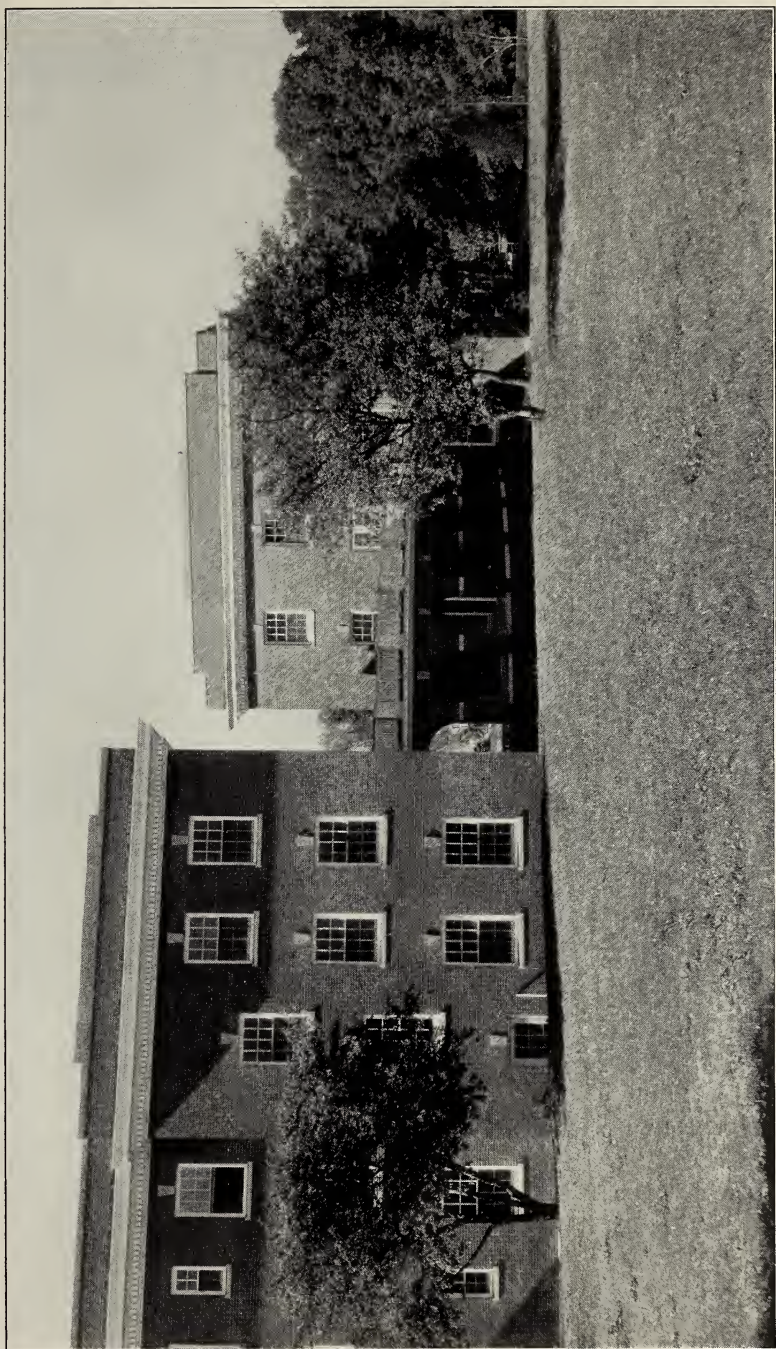
CAMPUS SCENE—MARY CUSTIS HALL IN DISTANCE



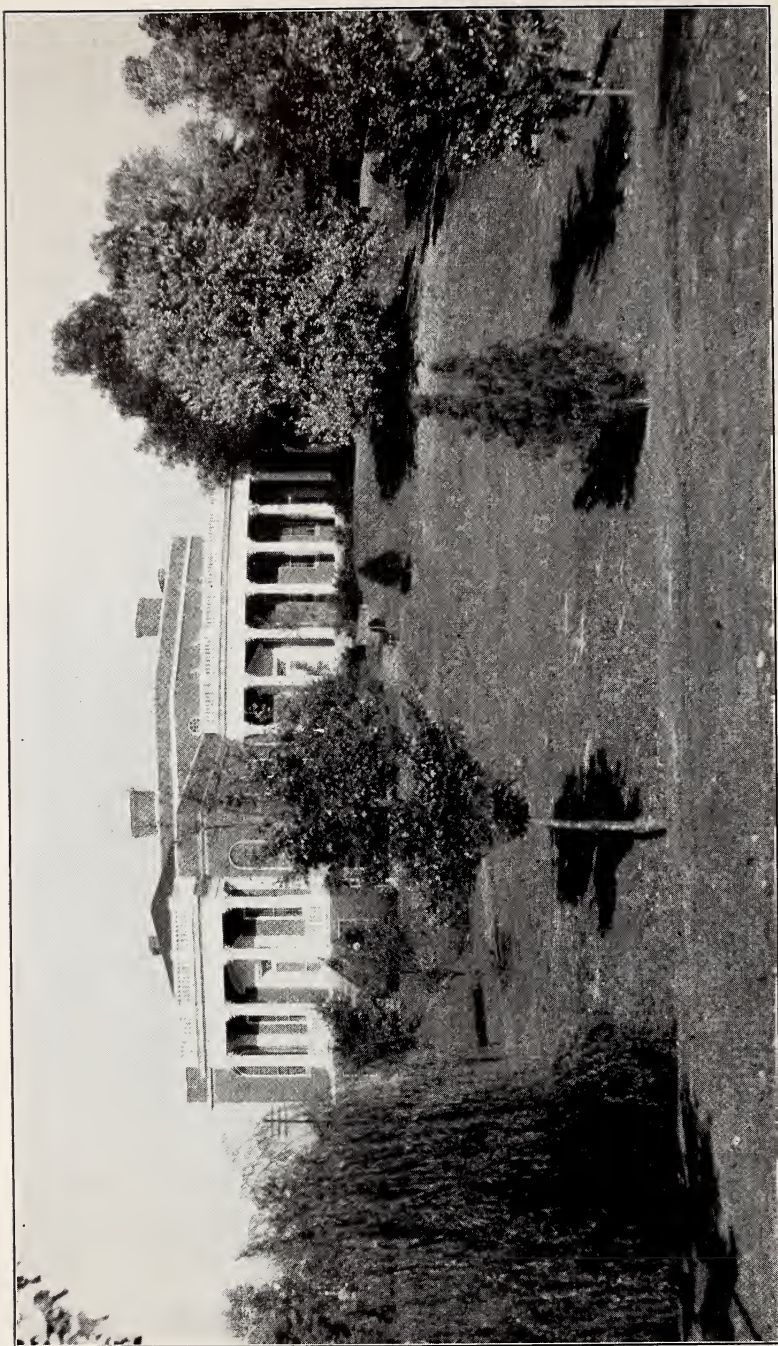
ALONG CEDAR ROW



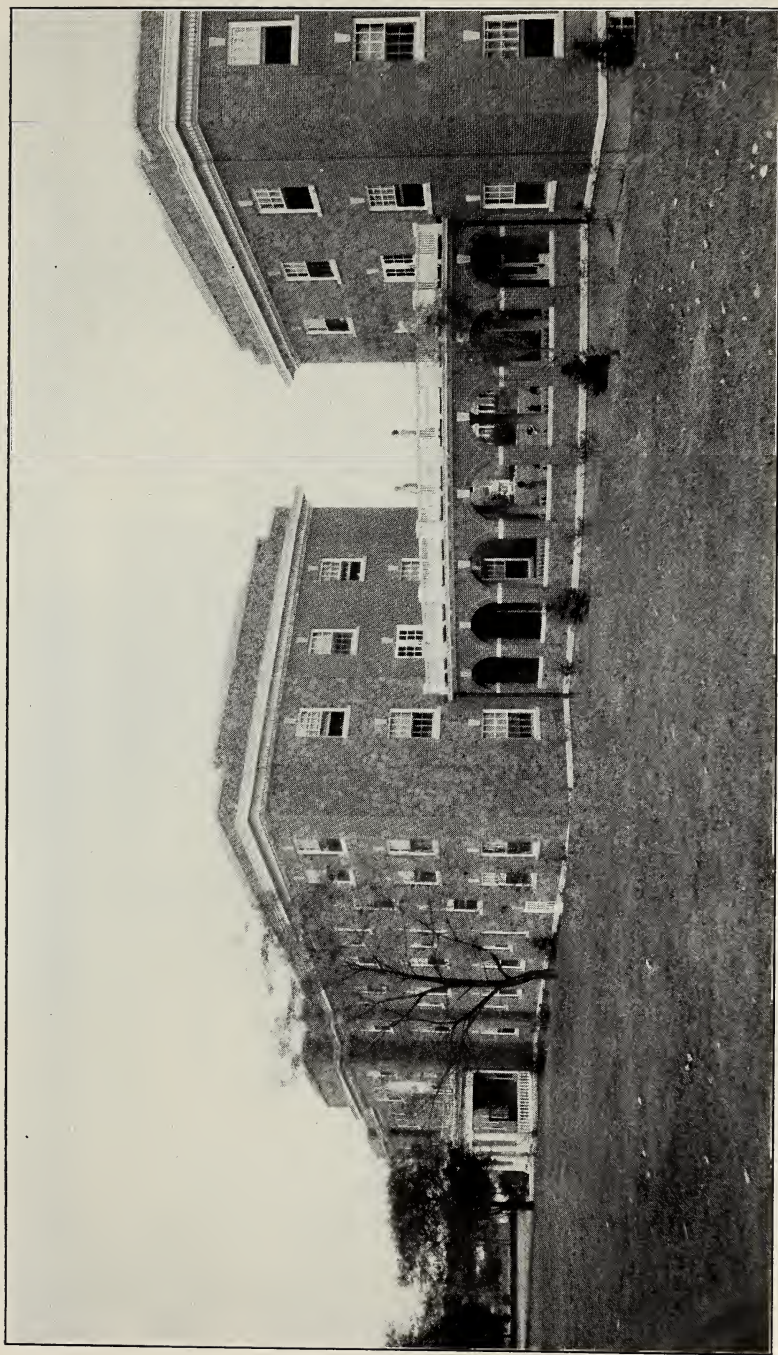
LOOKING SOUTH THROUGH CENTRAL CAMPUS



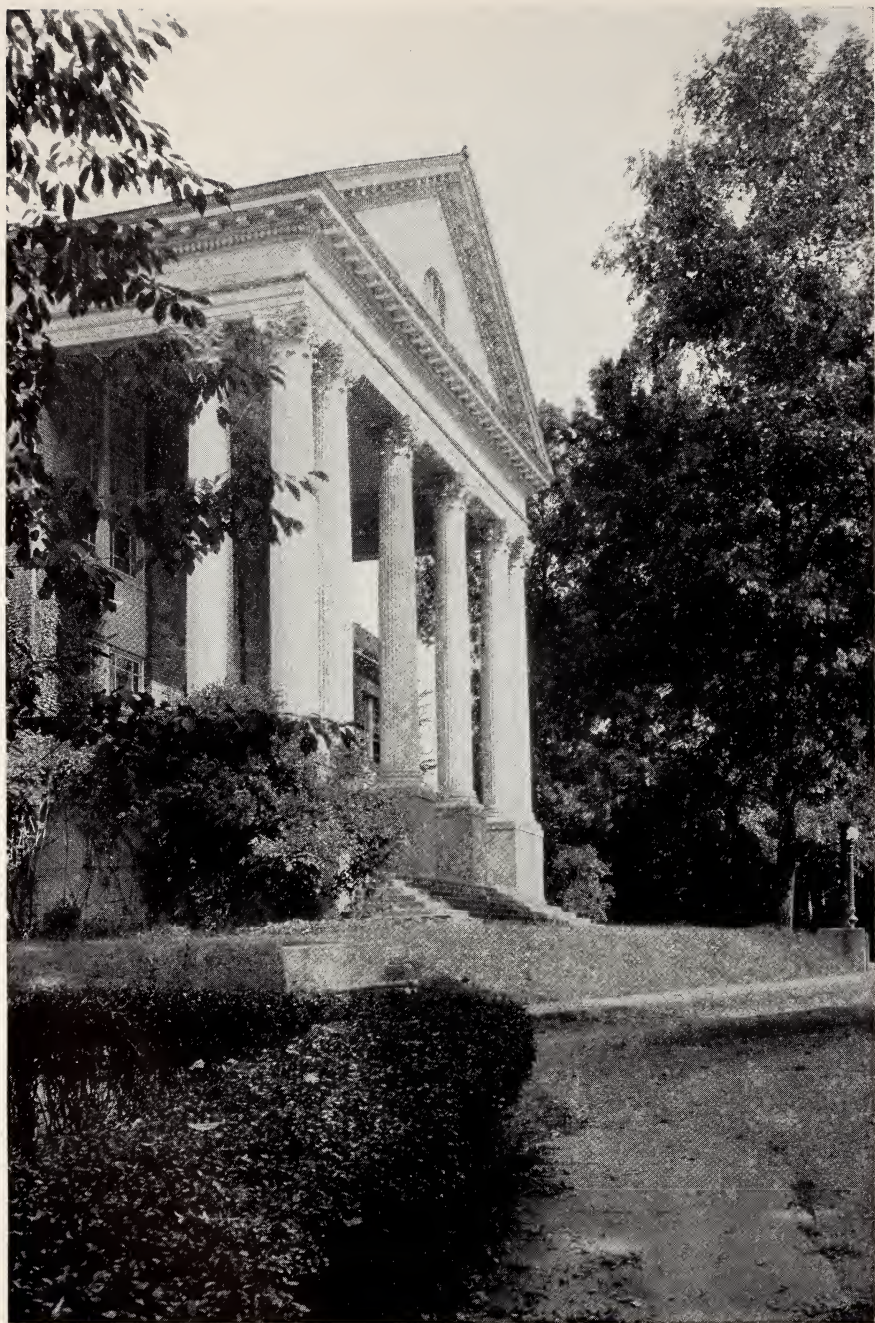
ARCADE DOLLY MADISON HALL



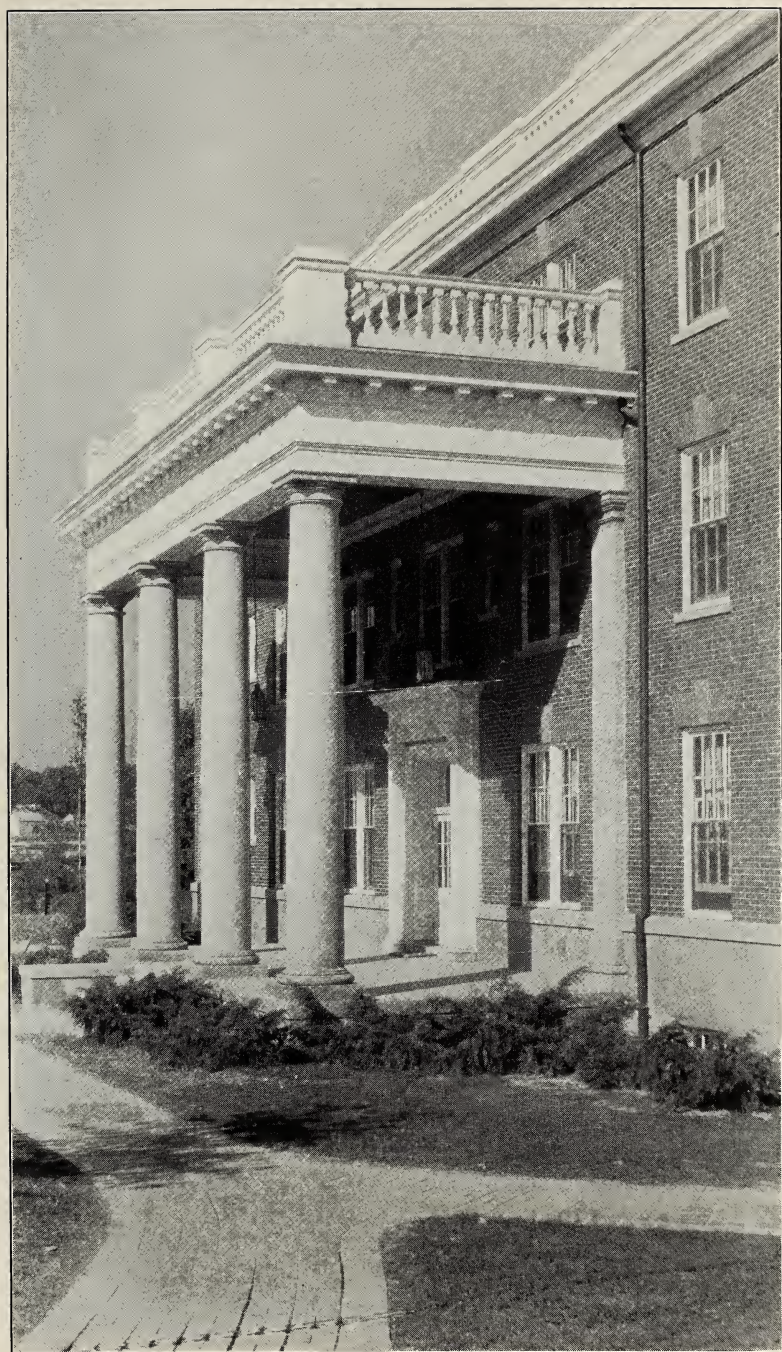
SEABECK HALL



SECTIONAL VIEW OF MARY BALL AND DOLLY MADISON HALLS FROM REAR



ACADEMIC BUILDING



NEW UNIT VIRGINIA HALL



THROUGH THE ARCADES



MAPLE AVENUE



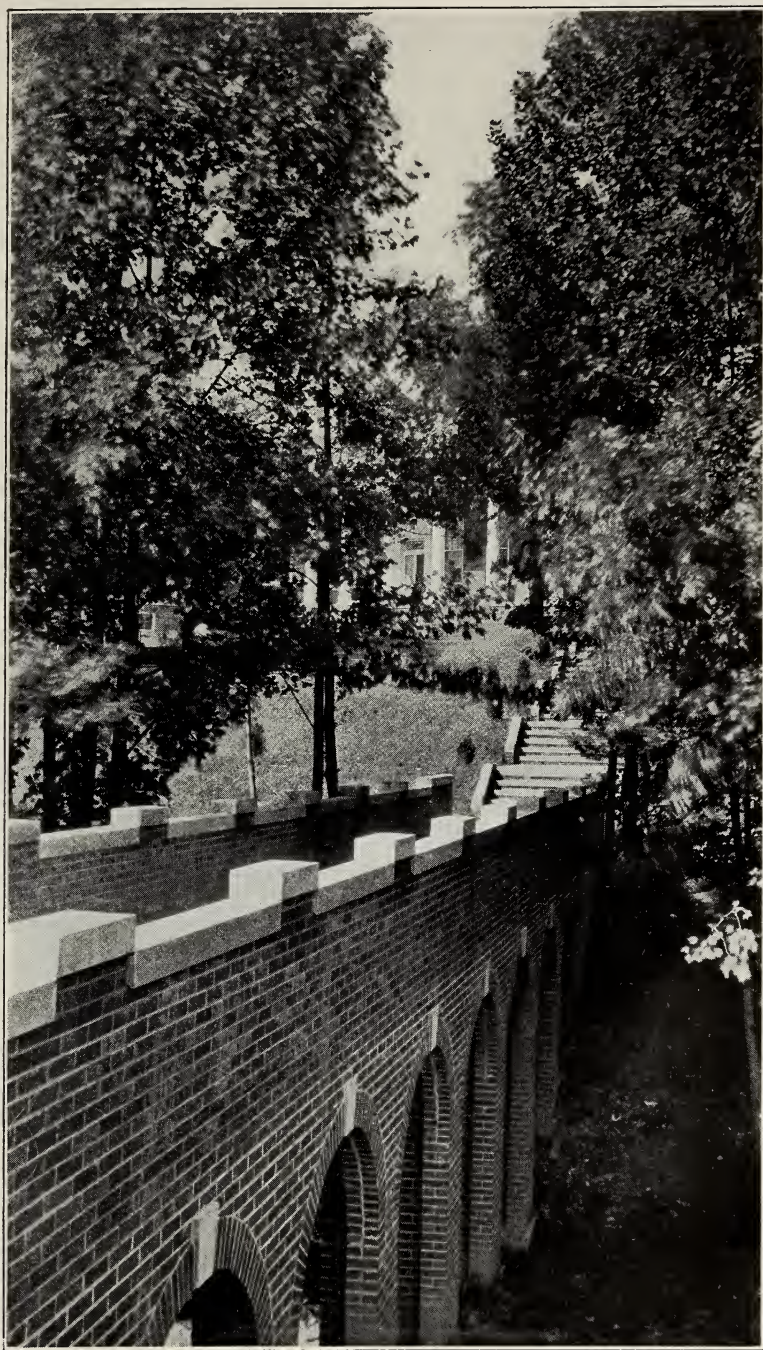
WALKWAY TO NORTH DINING HALL



CHANDLER HALL



AN OLD FLAG WALK



VIADUCT WHICH BRIDGES A RAVINE OF RUSTIC BEAUTY



A GROUP OF DORMITORIES



A GROUP OF DORMITORIES



CAMPUS SCENES



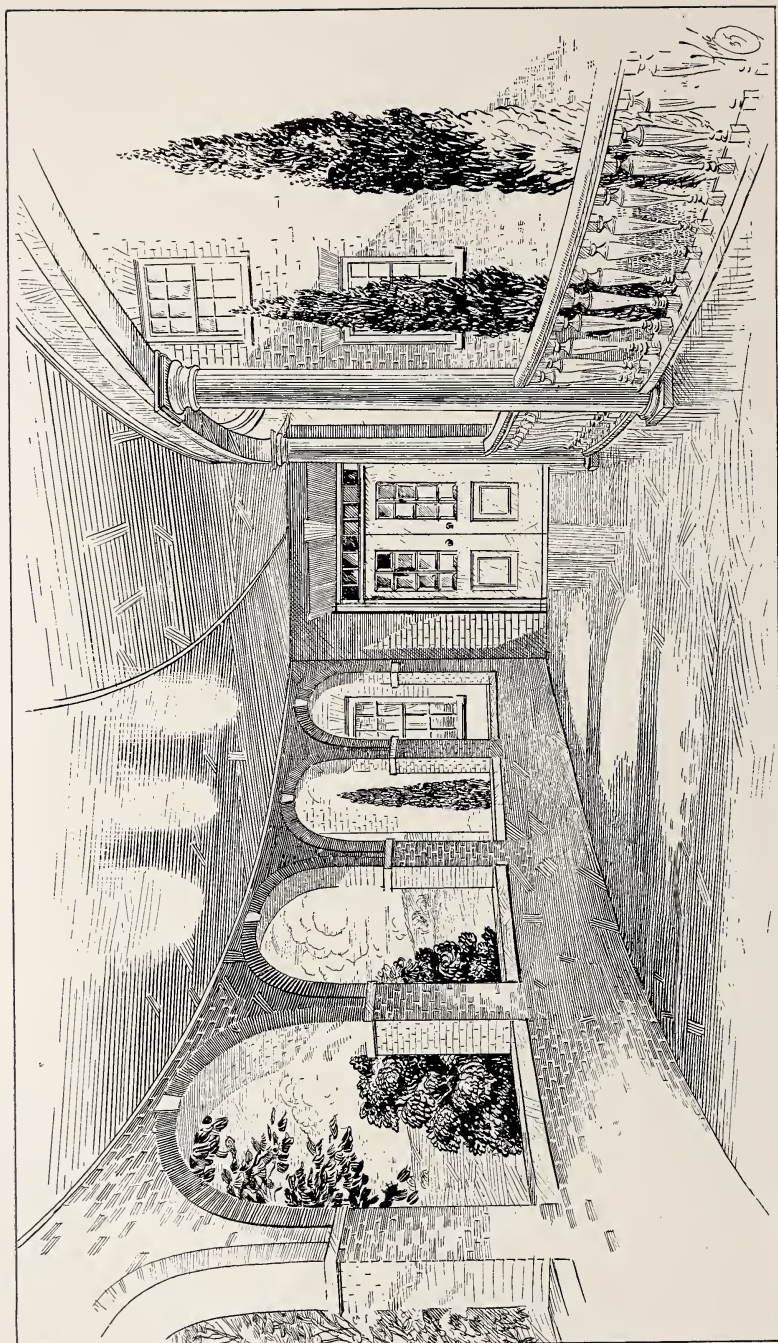
ROTUNDA SEACOBEC HALL



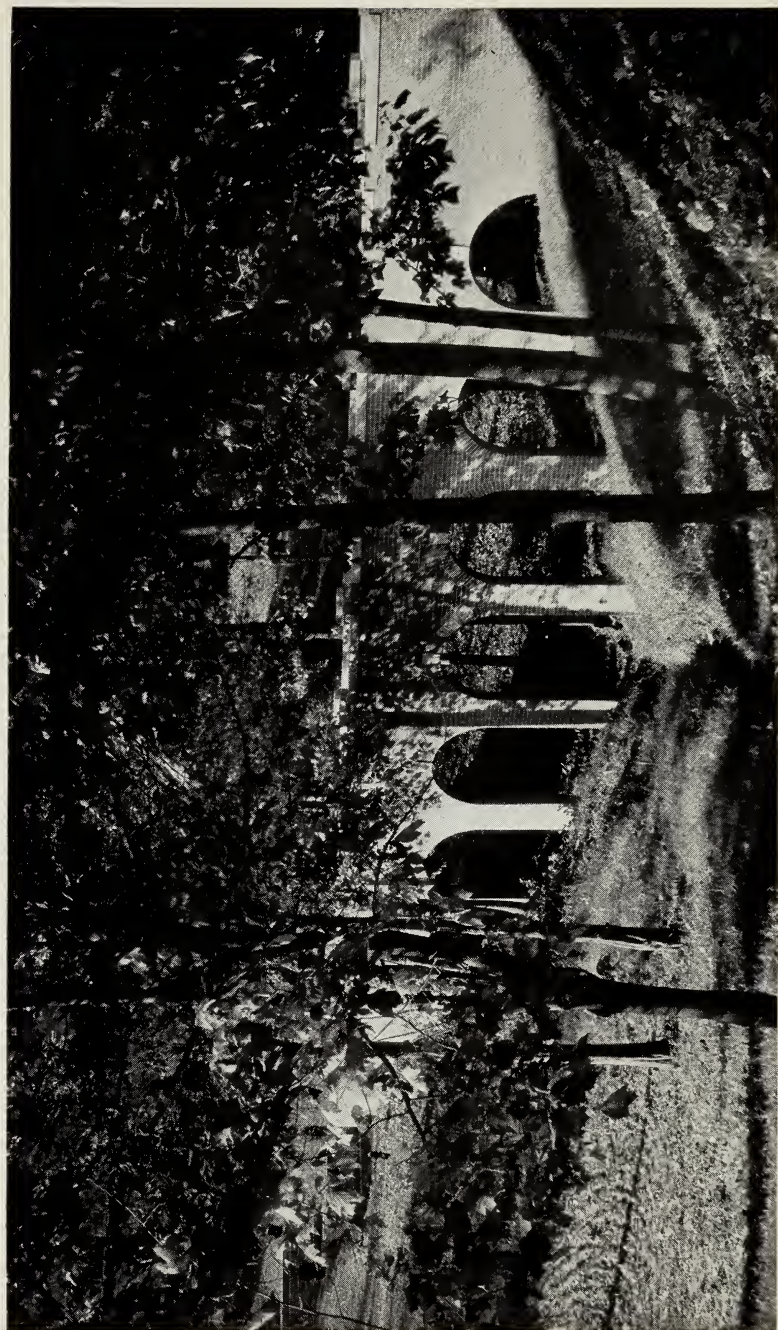
A COOL AND DELIGHTFUL SPOT—MAIN ENTRANCE TO DINING HALLS



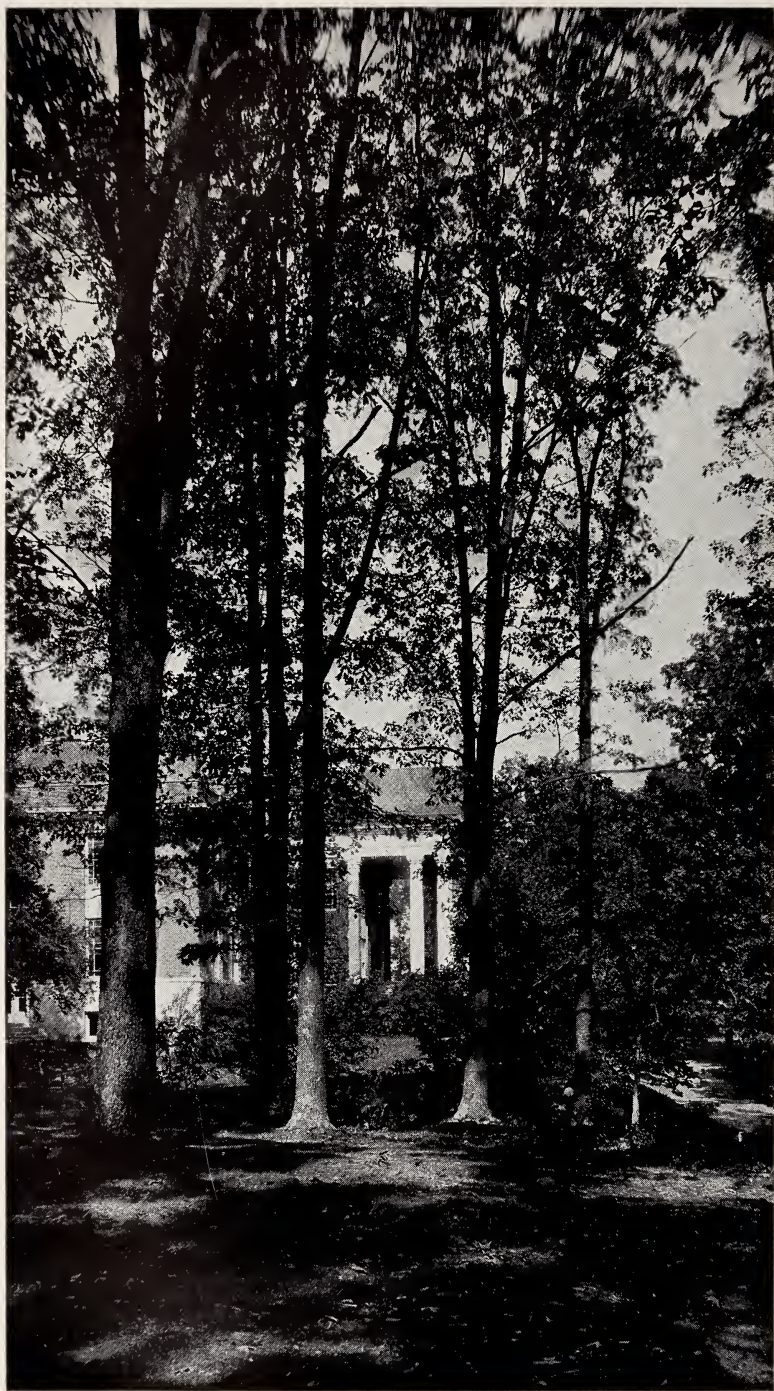
LOOKING THROUGH NORTH QUADRANGLE



ONE OF THE ARCADES CONNECTING DORMITORIES



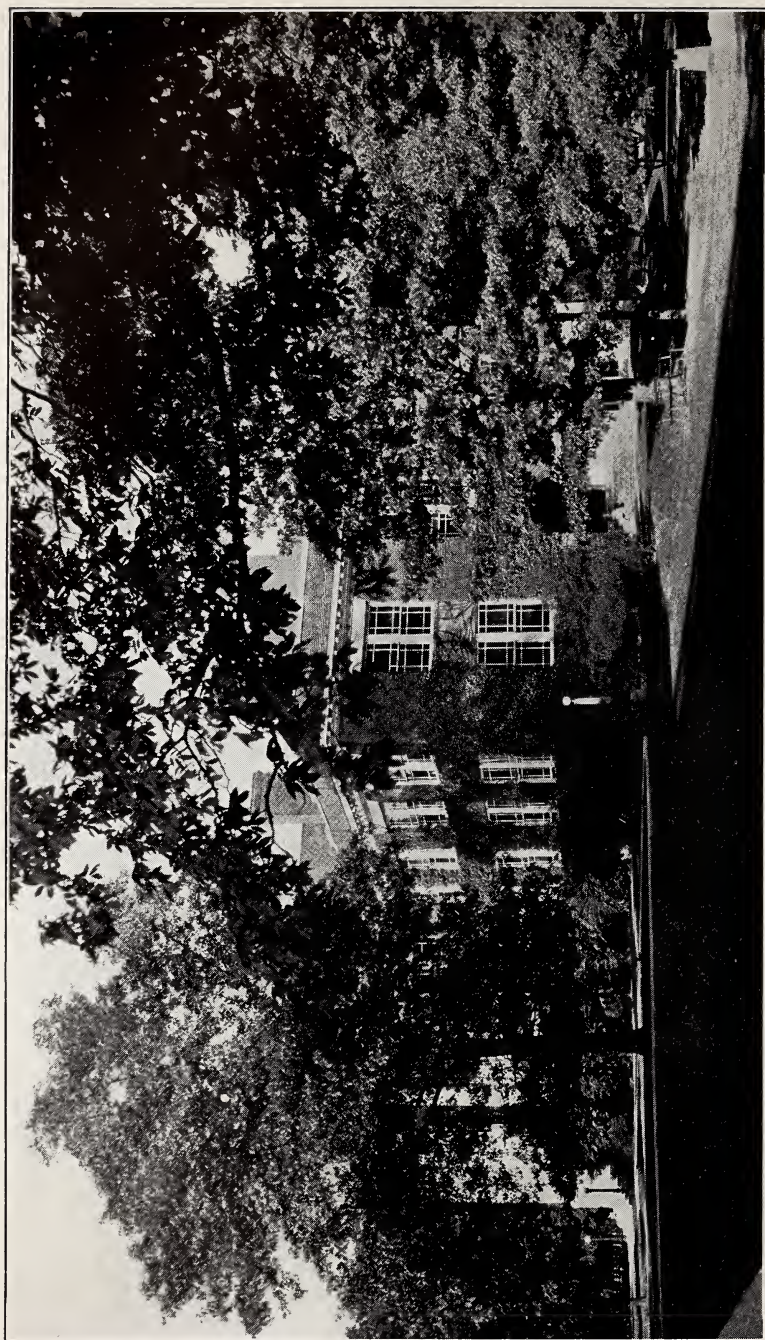
THE "BRIDGE OF SIGHS" WITH BABBLING BROOK BENEATH



MONROE HALL THROUGH THE TREES



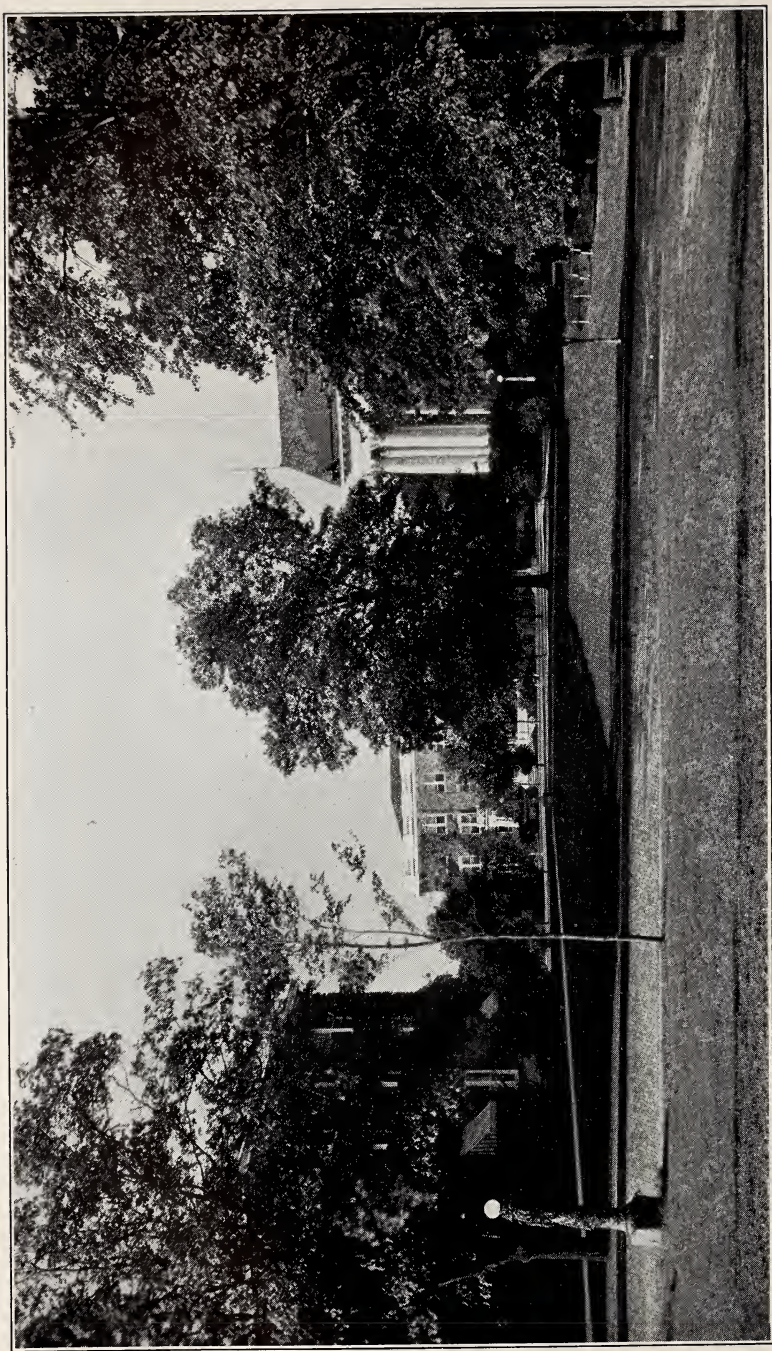
SOUTH ENTRANCE WILLARD HALL



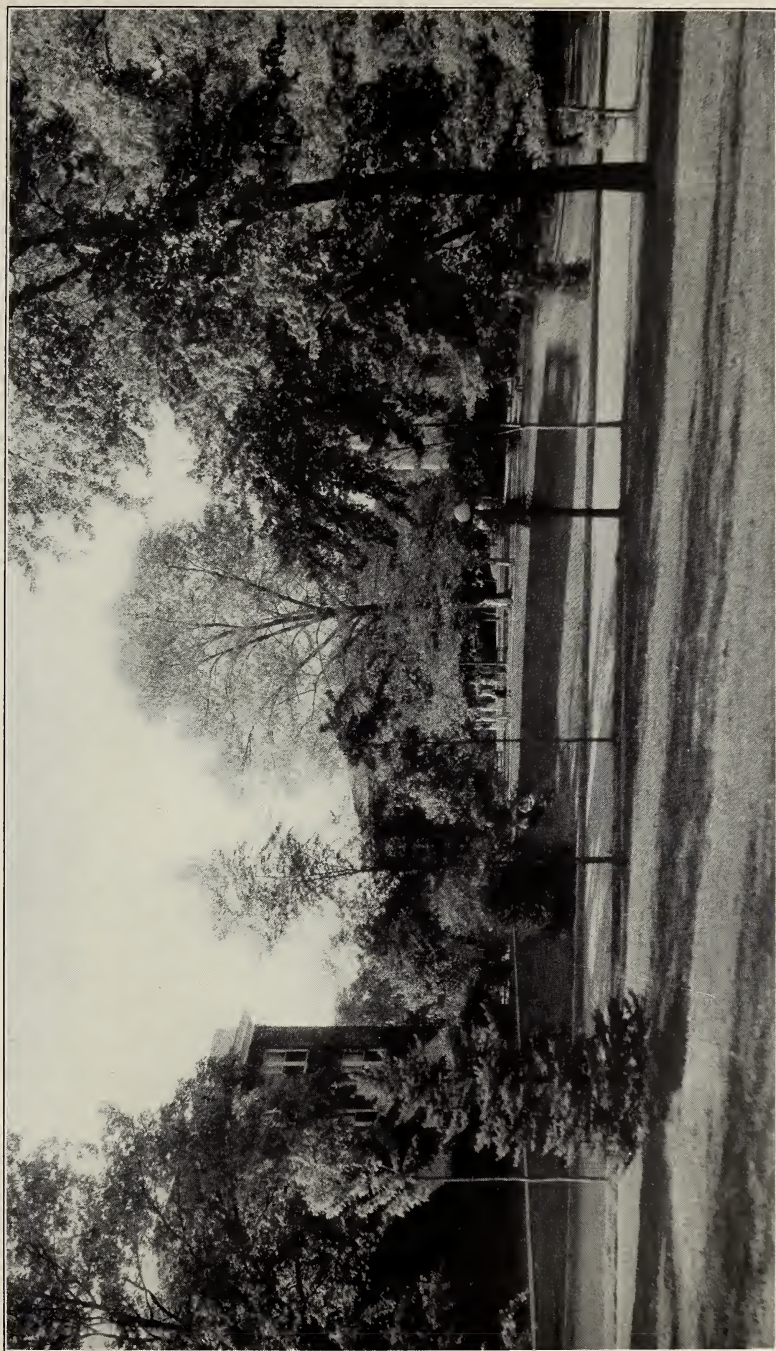
GREAT TREES KEEP SENTRY ROUND IVY-CLAD MONROE HALL



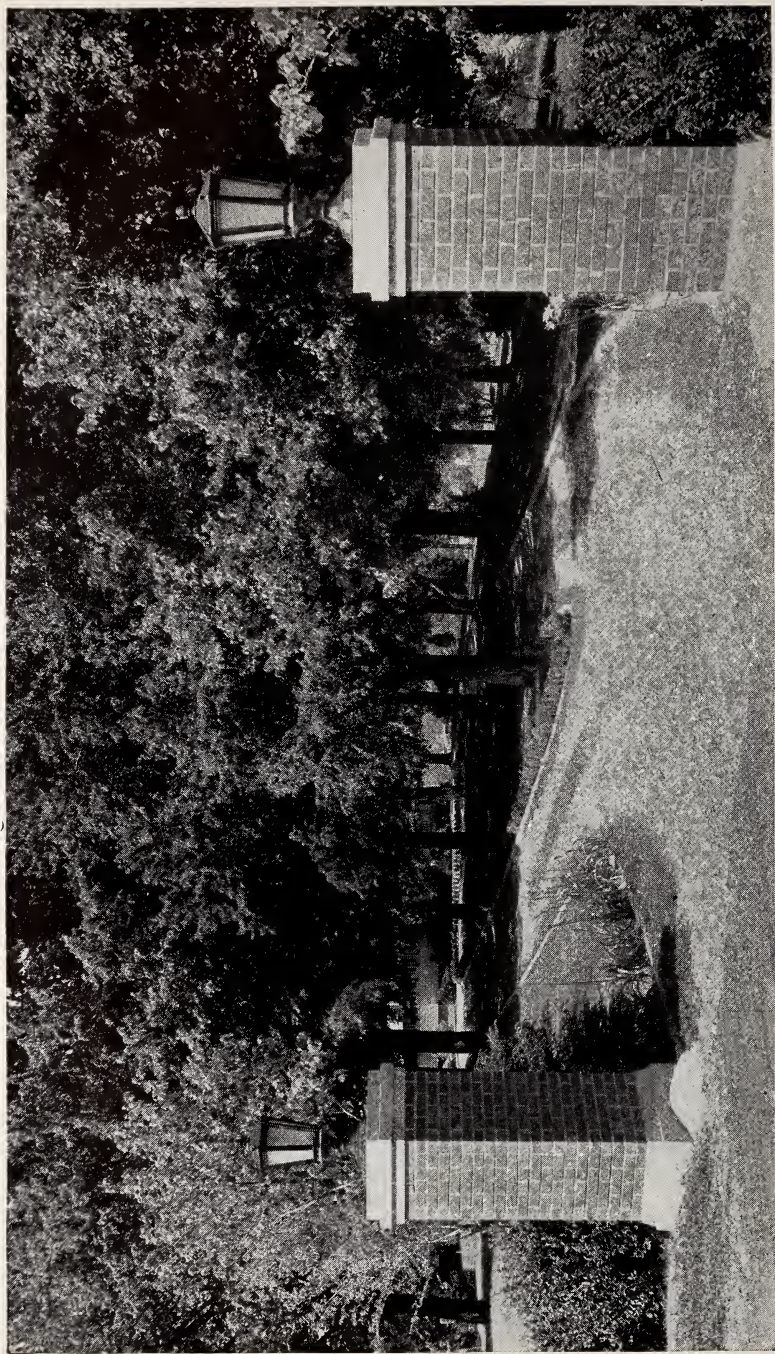
LOOKING THROUGH THE TREES OVER TENNIS COURTS



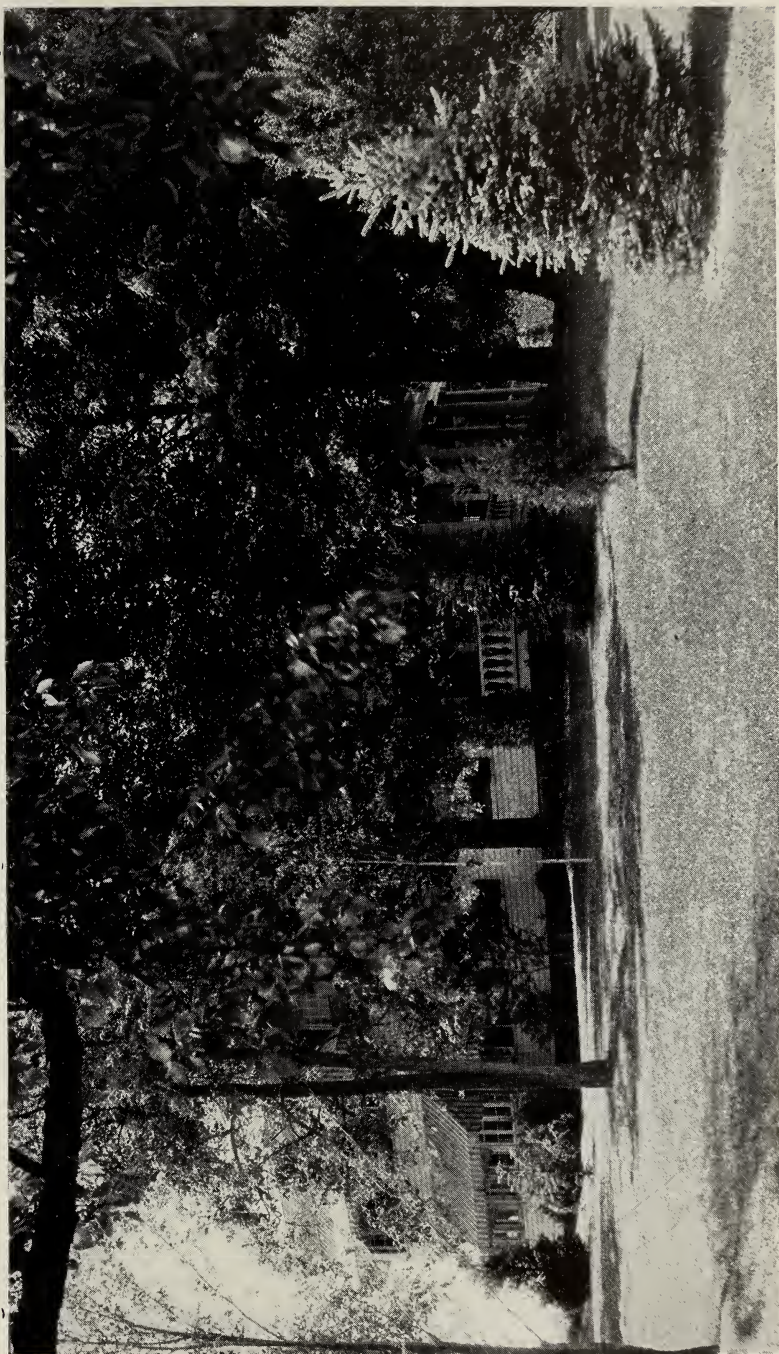
LOOKING NORTHWARD TOWARDS VIRGINIA HALL, MONROE HALL AND WILLARD HALL IN THE DISTANCE



CENTRAL CAMPUS



DRIVEWAY TO PRESIDENT'S HOME



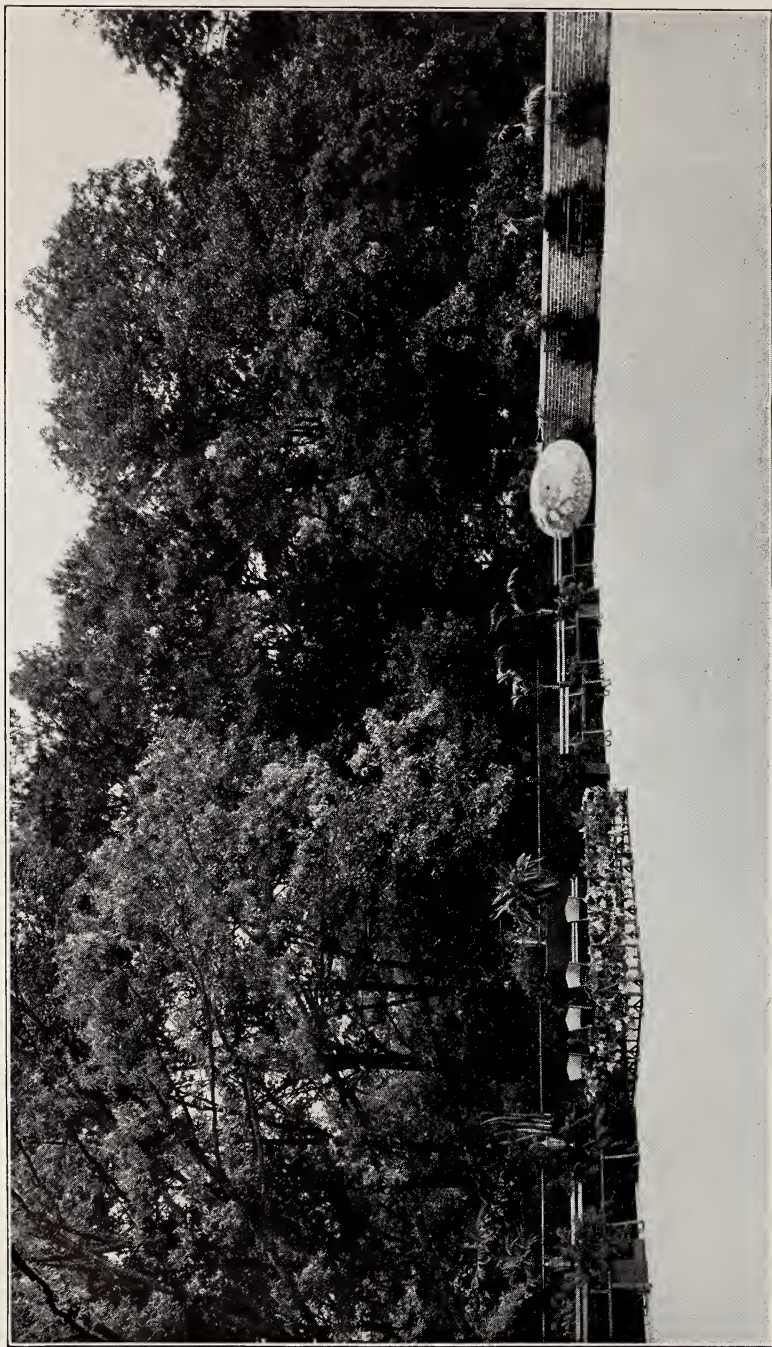
PRESIDENT'S HOME



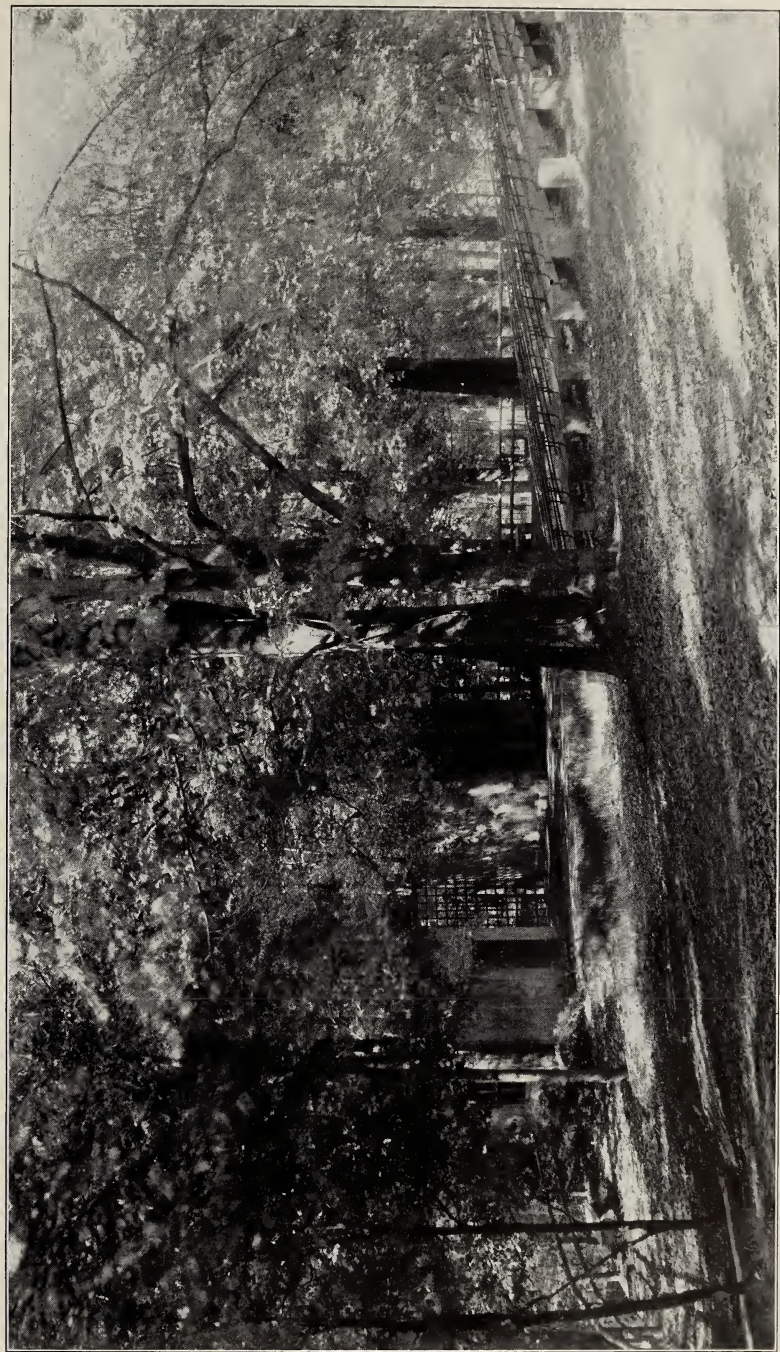
RECEPTION ROOM IN SEACOBEC HALL



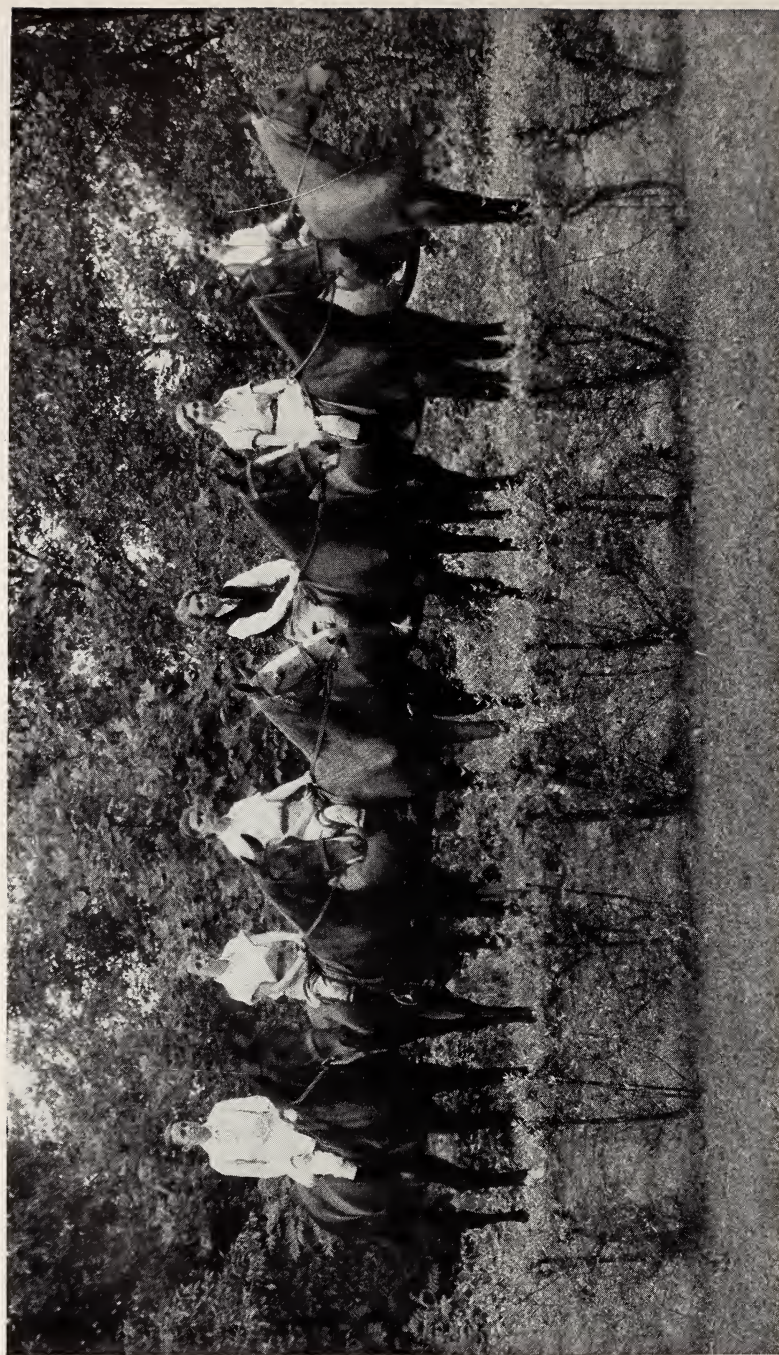
ONE OF THE COLLEGE DINING HALLS



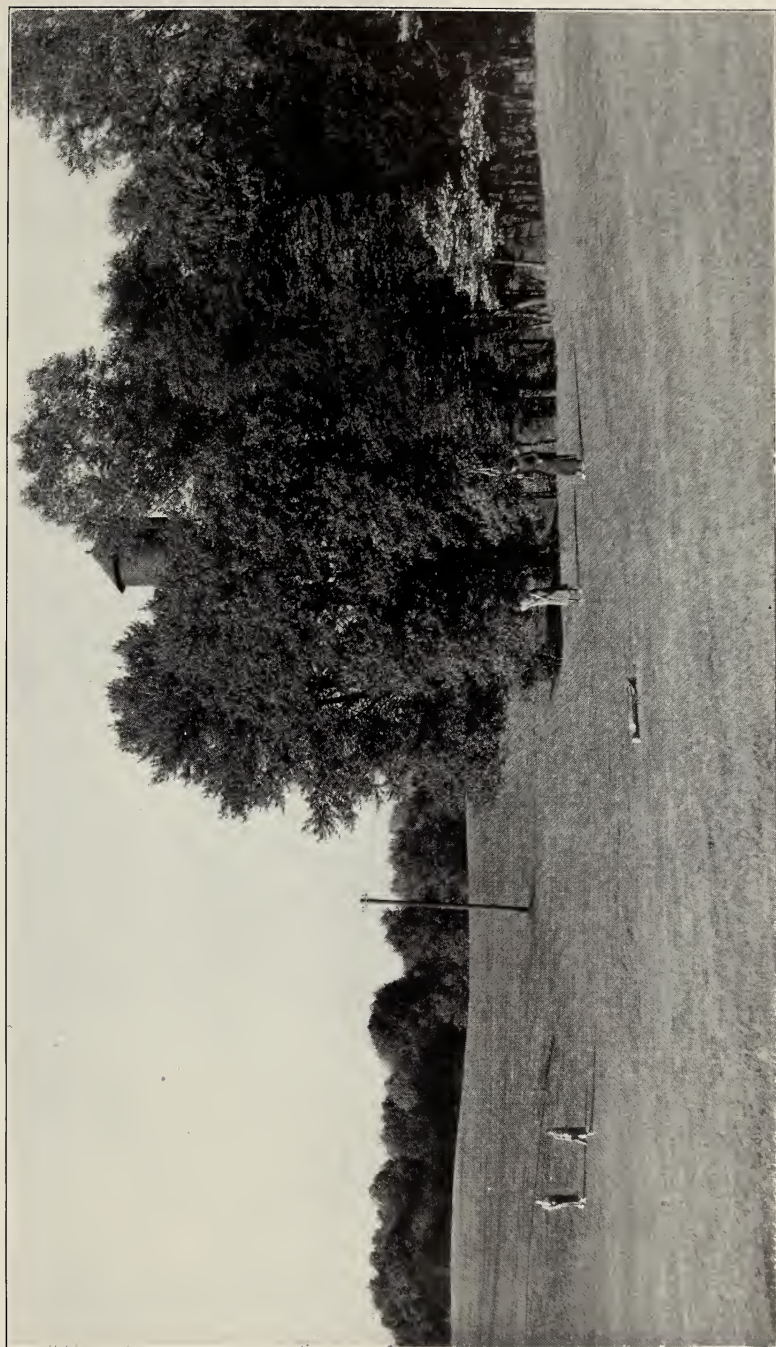
SPACIOUS ROOF GARDEN WITH TERRAZZO FLOOR, IN A BEAUTIFUL SETTING AGAINST A BACKGROUND OF NATIVE TREES



SECTION OF OPEN AIR THEATRE



A FAVORITE SPORT AT THE COLLEGE



SECTION OF COLLEGE GOLF COURSE



STUDENT CAMP ON HILLTOP IN REMOTE SECTION OF CAMPUS



SECTIONAL VIEW OF INDOOR SWIMMING POOL



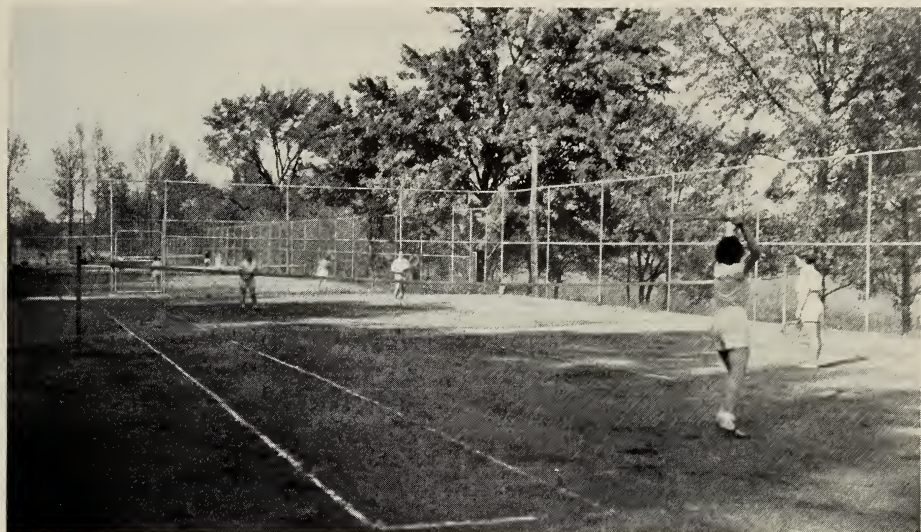
GOLF



ARCHERY



HOCKEY



TENNIS



LIFE SAVING

